

GerontologyNews



GSA 2026
ONLINE WORKSHOP SERIES
REGISTRATION IS NOW OPEN



GSA Expands Workshop Offerings into Live, Online Series

Inside this Issue

02

From the CEO

GSA thrives on global expertise

04

Policy News

GSA responds to OMB proposed rule

08

Election Results

11 members elected to office

11

Journal News

Call for editors-in-chief

The program of GSA workshops traditionally held at the Annual Scientific Meeting will now be conducted as [a live, online series from October through December](#), for a new record total of 20 offerings. Individuals do not need to be registered for the Annual Scientific Meeting to register for a workshop; GSA members will receive a discounted registration rate.

These workshops were accepted through GSA's rigorous peer-review process based not only on the quality

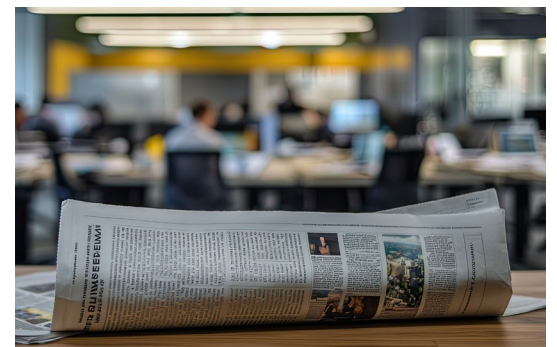
of their content and research, but also on their ability to deliver meaningful, hands-on learning in a virtual environment. These are interactive workshops designed to actively engage participants through discussion, collaboration, and practical activities.

Because each workshop is designed as a live, participatory experience, sessions will not be recorded. Space in each workshop is limited, so [register early to reserve your spot](#).

Continued on page 06

GSA Fellowships Will Advance Reporters' Coverage of Aging-Related Topics

GSA has received renewed grant support to welcome a 17th class of reporters for the [Journalists in Aging Fellows Program](#). The current funders include [Silver Century Foundation](#), [The John A. Hartford Foundation](#), [The Commonwealth Fund](#), [National Institute for Health Care Management Foundation \(NIHCM\)](#), and [Health Foundation for Western & Central New York](#).



Continued on page 06

Join a GSA Interest Group

Did you know GSA [has more than 65 interest groups](#) covering a range of topics? Each has its own GSA Connect Community to share information and resources.

Stay Connected



From the **GSA President**

GSA, Like the Science of Aging, Thrives on Global Expertise



*By James Appleby, BSPharm, MPH
jappleby@geron.org*

For GSA, international engagement is central to our mission. Aging touches every society, and no single country has all the answers. I've just returned from Amsterdam after attending the International Association of Gerontology and Geriatrics (IAGG) World Congress – the first in-person World Congress since GSA hosted the event in 2017 – and it was gratifying to see a growing awareness of, and interest in, GSA and its activities.

As an organizational member of IAGG, GSA is proud to contribute to this worldwide federation and to learn from colleagues whose perspectives help broaden and sharpen our own work. Although GSA is based in the United States, we currently have members in 61 countries. GSA's international reach is also evident in our peer-reviewed journals. As of July 2026, submissions to GSA's journals have come from 80 countries this year, and reviewers have been invited from 69 countries so far this year. These numbers tell an important story: the science of aging is being shaped by questions, methods, and insights from around the world, and GSA's journals are one place where that global conversation comes together.

And GSA's new International Membership Engagement Workgroup, which was created to better understand and support the needs of members outside the U.S., has helped us identify practical ways to make our programs, resources, and networks more accessible and relevant to an international audience. And in so doing, it led to the development of new programming available to all GSA members. The workgroup recently collaborated with the GSA International Comparison of Healthy Aging Interest Group to cohost a webinar titled "[Global Dementia Prevention: Multidomain Lifestyle Interventions from the World-Wide](#)

[FINGERS Network](#)." It also spearheaded the creation of a new [global issues category on GSA Enrich](#), establishing a resource library for GSA digital programming related to international topics.

Other parts of the Society are advancing this work as well. The Career Conversations Workgroup hosted "[Career Conversation: International Perspectives on Careers in Aging](#)" in May, featuring members from Korea, Singapore, Tanzania, Turkey, and the U.S. The GSA Emerging Scholar and Professional Organization's International Taskforce launched a virtual "Coffee Hour" networking program this summer to create space for international students, early career scholars, and collaborators interested in building relationships across borders.

GSA's partnerships also continue to create opportunities for global exchange. On August 26, GSA and the German Society for Gerontology and Geriatrics will jointly facilitate a webinar titled "[Strengths in Advanced Old Age](#)," a program that will address the fragmented landscape of research on strengths in advanced old age and build on a partnership dedicated to fostering the work of GSA's National Center to Reframe Aging internationally.

And I encourage you to save the date for the next IAGG World Congress, taking place April 6-12, 2030, to be hosted by Australia and Aotearoa New Zealand. [Visit the Australian Association of Gerontology's website](#) to sign up for updates on the event.

GSA members from around the world bring expertise, experience, and perspectives that make the Society stronger. GSA will continue working to ensure that our programs, communities, publications, and events support them – and that all members, wherever they live and work, can find GSA a welcoming, professional home.

MemberNews

Honors/Appointments/Career Transitions

Four GSA members have been selected for the inaugural cohort of the Entrepreneurship and Science Communication for Aging and Aging-Related Research Program at the University of Maryland School of Graduate Studies: **Natalia Babenko, MPH**, a PhD candidate in aging studies at the University of South Florida; **Laura Brotzman, PhD**, a postdoctoral scholar in the Division of Geriatric Medicine and Gerontology at The Johns Hopkins University School of Medicine; **Abigail Kehrer-Dunlap, MSOT**, a PhD candidate in rehabilitation and participation

sciences at Washington University School of Medicine in St. Louis; and **Katherine Kennedy, PhD**, a health science specialist at the VA Providence Healthcare System in Rhode Island.

The University of Connecticut College of Agriculture, Health and Natural Resources has named **Jeffrey Stokes, PhD, FGSA**, as head of its Department of Allied Health Sciences. Stokes was formerly an associate professor and graduate program director in the Department of Gerontology at the University of Massachusetts, Boston.

New Books by Members

- “Is Ageism Universal?” by **Liat Ayalon, PhD, FGSA**, and Clemens Tesch-Römer. Published by Cambridge University Press, 2026.

Members in the News

- A May 30 article in The Washington Post titled “Four types of technology that can help you remain independent as you age” quoted **Thomas Cudjoe, MD, MPH, Ashwin Kotwal, PhD, Kenneth Lam, MD, MS, Wendy Rogers, PhD**, and **Sarah L. Szanton, PhD, MSN, BSN, BA, RN, ANP, APRN, FAAN, FGSA**.
- A June 18 Everyday Health article titled “9 Micro Habits That Can Actually Boost Longevity” quoted **Marilyn R. Gugliucci, MA, PhD, FAGHE, FGSA, AGSF, FNAOME, Aanand Naik, MD, Kamal Wagle, MD, MPH**, and **Faika Zanjani, PhD, FGSA**.
- On July 1, Inside Higher Ed published a letter to the editor by **James Appleby, BSPHarm, MPH, ScD (Hon)**, titled “Don’t Blame Older Generations for Society’s Structural Problems.”



Member Spotlight

GSA’s website features monthly Q&A sessions with distinguished members. The current spotlight shines on: **Kingsley Chima Mbam, MA, MS, MSW**

- U.S. News & World Report quoted **Stephen Golant, PhD, FGSA**, in a July 8 article titled “How Senior Living Reduces Caregiver Burden and Strengthens Family Bonds.”
- On June 4, **Fayron Epps, PhD, RN, FGSA, FAAN**, was quoted in an article in The New York Times titled “Raising Dementia Awareness, One Black Church at a Time.”

Member Referral Program

This month’s \$25 Amazon gift certificate winner:

Cal Halvorsen, PhD, MSW, FGSA (who referred new member **Ziming Wang, MSW**)

To learn how you can become eligible, visit www.geron.org/referral.

Recent Policy Actions



Patricia M. "Trish" D'Antonio BSPHarm, MS, MBA, BCGP
Vice President of Policy and Professional Affairs

Visit www.geron.org/advocacy to learn more about GSA's advocacy-related activities, including our weekly [Federal Policy Pulse](#) newsletter.

GSA [submitted comments](#) to the Office of Management and Budget (OMB) in response to its Proposed Revisions to the Uniform Grants Regulation. GSA urged OMB to withdraw the proposed rule in its entirety, citing that the provisions in the draft regulations do not operate in isolation. Taken together, they insert political review into scientifically vetted funding decisions, narrow the scope of permissible research inquiry, strip away the operational flexibility that keeps research and community-based aging services running, and expose every federally funded project in our field to termination on shifting, non-cause-based grounds.

GSA [submitted comments](#) to the Center for Medicare and Medicaid Services (CMS) in response to the Community Engagement Requirement for Certain Individuals (docket number CMS-2026-2047). GSA noted that it appreciates CMS's recognition of family caregivers' critical role and the decision to exclude them from Medicaid community engagement requirements; yet portions of the rule may unintentionally leave some caregivers and care recipients, including many older adults, without the protections Congress intended.

GSA is responding to a Department of Health and Human Services (HHS) request for public input on its updated [National Plan to Address Alzheimer's Disease](#), and encourages members with expertise to do the same. Comments must be received by August 15. To have your perspectives considered in GSA's comments, send input to proffaff@geron.org by Friday, August 7. Please indicate which HHS question(s) you are addressing and include supporting citations or links when available.

As Medicaid Cuts Increase Strain on Caregivers, Barkoff Develops HCBS Impacts Tracker



Brian Lindberg, MMHS, FGSA
GSA Policy Advisor

Welcome to the second part of my recent interview with an Alison Barkoff, JD, an eminent advocate/champion in the field of aging and disability rights serving as the Harold and Jane Hirsh [Associate Professor of Health Law and Policy](#) at the Milken Institute School of Public Health at

George Washington University. We continue on from [the first half of our conversation](#), where we talked about threats to the stability of home and community-based care.

Brian Lindberg: Alison, let's jump right in where we left off [last month](#). I was asking you about the effects you are seeing from the implementation of H.R. 1, the law that passed in 2025 that included major cuts to the Medicaid program.



Barkoff

Alison Barkoff: I thought we would not see much happening in 2026 because the biggest Medicaid cuts don't hit states until 2027. I am really dismayed to see about 27 states already having significant cuts to home and community-based services (HCBS),

and it is just the tip of the iceberg. I launched [an HCBS Impacts Tracker](#) to track what is happening in states' HCBS systems and impacts on older adults, people with disabilities and caregivers. It's important to document what is actually happening, so we can report with specificity how many states are changing HCBS policies and in what way and know what the impacts are. The tracker can help advocates know when a cut is being proposed, so they can engage and try to stop the harms or at least moderate them.

I think for older adults in particular, when we see cuts in HCBS, we will see more people entering nursing homes and more referrals to adult protective services, especially for "self-neglect." Cuts will worsen the direct care workforce crisis.

Brian: With cuts to HCBS, won't family caregivers face greater financial strain or have to leave the workforce to provide care?

Alison: Of course. I don't know if you've been tracking Ohio, which tried to completely eliminate paying family caregivers because some legislators objected to paying people for taking care of family members. We know that family caregivers provide services to people with complex needs, such as paralysis, Alzheimer's disease, and such. This is really significant and complex care that people provide. Thankfully, there was a huge outcry, and in the end the legislation failed.

Brian: If we think about the total cost of care, how is this going to play out?

Alison: We know HCBS are cost-effective. They lead to better outcomes, and they're what people

want. But unfortunately, they are an optional service under Medicaid, which is why we already have waiting lists. When you cut HCBS, people's needs don't go away. Instead, people are going to end up going into more expensive nursing homes, which are a mandatory service under Medicaid. So, states are going to be on the hook for even more costs if they cut HCBS. Another consideration is the effect of these cuts to HCBS on the Older Americans Act (OAA) programs. With cuts to Medicaid, and SNAP, we are going to have more people coming to OAA programs as the only safety net left. There already is not enough funding to provide in-home services and supports to people who need it, including family caregiver supports. [For more on this topic, see [America's Infrastructure to Support Older Adults is in Limbo](#) from Health Affairs.]

Brian: You know who GSA members are: researchers, practitioners, educators, and scientist-citizens doing advocacy. What would you say to them about the roles that they could play moving forward in this very difficult period, considering that we are not at the end of this or the law's implementation?

Alison: All of us are part of GSA because we care about supporting older adults to live with independence and dignity and health. If you're a researcher, we need the data on what these cuts and these policies mean for older adults. If you are a practitioner, there is so much work to be doing on the ground to support older adults as they navigate these policies. If you are an advocate, there are ways to engage in public comments and legal and policy advocacy. So, what I would urge is – since this is a really precarious time for older adults – all of us need to find a way to get involved.

Brian: Thank you, Alison, for your dedication to aging and disability policy; millions of older adults and people with disabilities have benefitted from your work.

October:

- Applied Motivational Interviewing for Older Adult Engagement in the Clinic and Community
- Using Neighborhood Data in Aging Research: The National Neighborhood Data Archive (NaNDA)
- Practical Guidance for Designing Research on Aging with Disability
- Interdisciplinary Functional Assessment via Telemedicine: Geriatric Considerations
- Learning to Use Health and Retirement Study Data: the Basics
- Don't Feel Like a Co-Design Imposter: How to Do It Right in AgeTech
- Research Teams That Deliver: Agile Practices from Scripps Gerontology Research Center
- Techniques for Assessing Technology Proficiency Across the Lifespan
- With a Map and Directions, Let's Drive to Reach the Age-Friendly 4Ms Care Destination
- Celebrating 15 Years of the AGHE Teaching Institute: Lessons Learned and New Directions
- Designing Advocacy: Using Marketing Strategy, Design, and Digital Tools to Amplify Programs and Voice

November:

- From Data to Action: Using AARP & Urban Institute's Aging Opportunity Dashboard to Close Equity Gaps
- From Network to Practice: Expanding Age-Inclusive Campuses
- Digital Health Monitoring Skills for Aging-in-Place Care

December 2026:

- Utilizing the Monitoring the Future Longitudinal Panel Data in Aging Research
- Sarcopenia in Clinical Practice: Evidence-Based Strategies for Screening, Diagnosis, and Management
- Age-Period-Cohort (APC) Modeling for Longitudinal Coordinated and Integrative Data Analysis
- Normalizing Driving Transition for Older Adults: Moving to the Passenger Seat with Dignity
- Oral Health and Older Adults: An Interactive Workshop for Interdisciplinary Professionals
- Foundations in Dissemination and Implementation Science: Application to Aging Research

Since its founding in 2010, this program has been responsible for [more than 900 news stories](#) produced by [258 alumni](#).

Additional support in 2026 is being provided by the Erickson School of Aging Studies at the University of Maryland, Baltimore County, and a donation from John Migliaccio, PhD, FGSA.

The program has two goals: to educate journalists about issues in aging, better allowing them to spread a new awareness to all segments of America's population; and to disseminate information about new scientific findings, policy debates, innovations, and evidence-based solutions.

The program's in-person activities will bring the fellows to GSA's [2026 Annual Scientific Meeting](#) in National Harbor, Maryland. There, the fellows will participate in an exclusive educational workshop, which will showcase demographic trends and research highlights and include discussions with veteran journalists on how to position aging stories in the current media environment.

The fellowship requires reporters to deliver two projects based on current aging research, including a short initial story and a major piece or series in the following months. All applications for the fellowship will be reviewed by a selection committee of gerontologists and editorial professionals. The criteria will include clarity and originality of proposed in-depth story projects; quality of samples of published or produced work; and high-impact potential of proposals geographically and across different ethnic or racial populations.

GSA Director of Communications and Social Media Todd Kluss co-directs the program together with veteran age-beat journalist Liz Seegert, who serves as program coordinator of the program's media partner, the Journalists Network on Generations. The program's co-founder, Journalists Network on Generations National Coordinator Paul Kleyman, serves as senior advisor and editorial consultant.

AGHE Welcomes All to Online Office Hours; Teaching Institute Slated for October



By AGHE Chair Laura K.M. Donorfio, PhD, FGSA, FAGHE
University of Connecticut

As chair of the Academy for Gerontology in Higher Education (AGHE), I am delighted to share some of the exciting activities underway and opportunities ahead. For recent PhD graduates and emerging scholars, AGHE offers a welcoming professional home within GSA – a place to connect, grow, contribute, and develop meaningful mentoring relationships.

One of the best ways to engage with AGHE is through our monthly AGHE Office Hours, held on the third Wednesday of each month from 3-4 p.m. ET. Facilitated by AGHE leadership, these informal conversations support academic, teaching, and professional development while fostering community, networking, and fun. This year, topics have included personal and professional goal setting, careers in aging utilizing resources available through GSA Enrich, and strategies for sustainable research and writing practices. In June, AGHE ESPO Junior Representatives Erta Cenko and Geunhye Park led a discussion on intentionally building a meaningful service portfolio, identifying leadership opportunities, and balancing professional commitments with personal well-being. In July, Karen Kopera-Frye, AGHE Vice Chair-Elect and incoming editor of *Gerontology & Geriatrics Education*, discussed publishing the scholarship of teaching and learning and becoming an effective peer reviewer. Registration information and monthly topics are shared through GSA Connect; also check out the [calendar of events for upcoming digital programs](#).

Looking ahead, AGHE has an exciting lineup planned. This fall, our ESPO Junior

Representatives will host a webinar exploring mobility and technology and their importance for older adults. We are also celebrating a milestone with the 15th Annual AGHE Teaching Institute, taking place October 27. For fifteen years, the Teaching Institute has served as a cornerstone of innovation and professional development in gerontology education. This year's workshop will take participants on a "Back to the Future" journey, revisiting influential topics and teaching approaches from past institutes while exploring the future of aging education.

At the GSA Annual Scientific Meeting this November in National Harbor, Maryland, I hope you will join us for both the AGHE Presidential and ESPO Symposia. The Presidential Symposium, organized by AGHE Vice Chair Tamar Shovali, PhD, FAGHE, will explore how intentionally teaching resilience enhances students' understanding of aging, adversity, and adaptation across the life course. The ESPO Symposium will focus on preparing the aging workforce through the 5Ms framework: mobility, multicomplexity, mind, medications, and what matters most.

This fall, we will also recruit new AGHE ESPO junior representatives. If you are considering becoming more involved, I encourage you to say yes. Like many of us, I once wondered how I could add another commitment to an already full plate. Yet my leadership journey with AGHE has been among the most rewarding experiences of my career. The mentorship, friendships, and opportunities to shape the future of gerontology have been invaluable. We invite you to join us, get involved, and make AGHE your professional home within GSA.

2026 Election Results

GSA Congratulates the following candidates, who will take their office January 1, 2027

Board of Directors



Vice President
Edward Alan Miller,
PhD, MPA, FGSA
*University of
Massachusetts, Boston*



Secretary
Sherry A. Greenberg,
PhD, RN, GNP-BC, FGSA
*Hunter-Bellevue School
of Nursing*



Board Member
Lewis A. Lipsitz, MD,
MS, FGSA
Harvard Medical School



Board Member
Dawn C. Carr, PhD,
MGS, FGSA
Florida State University



Board Member
Brian Downer, PhD,
FACRM, FGSA
*University of Texas
Medical Branch*

Your Vote, Your Society

GSA extends its appreciation to the members who cast their vote in this vital Society activity and to all the candidates who volunteered to stand for election.

Section Leadership



**Academy for Gerontology
in Higher Education Vice
Chair-Elect**

**Katarina Friberg-Felsted,
PhD, MS, FGSA, FAGHE**

University of Utah



**Behavioral and Social
Sciences Section Vice
Chair-Elect**

**Monique J. Brown,
PhD, MPH, FGSA**

University of South Carolina



**Biological Sciences
Section Vice Chair-Elect**

**LaDora V. Thompson,
PhD, PT, FAPTA, FGSA**

Boston University



**Emerging Scholar and
Professional Organization
Vice Chair-Elect**

Taylor Jansen, PhD

Providence College



**Health Sciences Section
Vice Chair-Elect**

**Allison Lindauer,
PhD, APRN, FGSA**

*Oregon Health and
Science University*



**Social Research, Policy
and Practice Section
Vice Chair-Elect**

**Jarmin C. Yeh,
PhD, MPH, MSSW**

*University of California,
San Francisco*

New Semester, New Strategies: Refreshing Gerontology Teaching



M. Aaron Guest, PhD, MPH, MSW, CPH
Arizona State University

The start of a new semester is more than a return to the classroom; it is an opportunity to reshape how our students experience gerontology education. For us educators, the temptation is to add more readings, topics, or assignments. But this year, consider doing something else. Rather than expanding your course, refine it. Sharpen your teaching with these five practical strategies.

First, curate rather than cover. Because aging intersects with every aspect of life, courses can easily become overloaded with content. Even topical courses can become overloaded because aging issues are deeply interconnected. No course can hold it all. Start by naming three to five enduring understandings students should carry beyond the semester. Ask whether each reading, lecture, and assignment advances those understandings. If not, remove or revise it.

Second, facilitate uncomfortableness and complexity. Our classrooms often hold grief, ageism, burnout, disability, and mortality alongside resilience, creativity, interdependence, and joy. Encourage your students to face this head-on by aligning specific ground rules to guide discussions. Use reflective writing before difficult conversations. Invite students to ask, "What assumption did this challenge?" and "Whose experience is missing?"

Third, translate evidence into action. Students should not leave our courses only able to summarize research. They should be able to use it. Add a "so what" section to major assignments: What should a practitioner, policymaker, advocate,

organization, or care partner do differently because of this evidence? These conditions enable students to move from knowledge to judgment, and from judgment to action.

Fourth, teach aging as a system. Older adults' lives are shaped by interacting social, structural, environmental, and policy determinants that influence health, well-being, and participation across the life course. Ask students to select one issue, such as isolation, falls, caregiving, housing insecurity, or dementia care, and map the actors, barriers, resources, feedback loops, and intervention points. The exercise moves aging education beyond the individual.

Fifth, make older adults' co-creators of learning. The best education does not merely teach about older people; it teaches with them. Older adults can serve as guest faculty, reviewers, dialogue partners, or co-designers of cases. Roles should be clear and framed as expertise.

As we move into the fall semester, try one manageable revision: remove one reading that adds volume but not depth; replace one lecture-heavy week with a case discussion; revise one assignment around a real-world aging issue; add one older adult voice to the course; create one classroom agreement for difficult topics; or include one systems map.

And then share what you have done! The AGHE Community on [GSA Connect](#) is a great place to share your ideas, changes, and new approaches.

JournalNews

Three GSA Journals Welcoming Applications for Editor-in-Chief

GSA has [three upcoming openings for the position of editor-in-chief](#): the Biological Sciences section of The Journals of Gerontology, Series A: Biological Sciences and Medical Sciences; the Psychological Sciences section of The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences; and The Gerontologist. The four-year contract terms for these positions will take effect on January 1, 2028. Transitions will begin as early as September 2027. Nominations and applications are due by March 31, 2027.

New Issues and Collections

- [Age-Friendly Frameworks, Technology, and Rights-Based Approaches](#) (Public Policy & Aging Report)
- [Special Issue: Artificial Intelligence and Aging](#) (The Gerontologist)
- [Special Issue: Animal Models of Frailty](#) (Biological Sciences section of The Journals of Gerontology, Series A: Biological Sciences and Medical Sciences)
- [Special Issue: Decision Neuroscience and Aging](#) (Psychological Sciences section of The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences)

Open Calls for Papers

- [Innovating Qualitative Research in Gerontology](#) (Innovation in Aging, deadline August 31)

- [Small Solutions to Big Problems: Gerontological Innovations](#) (Innovation in Aging, deadline October 1)
- [Innovations in Super-Aged Societies](#) (Innovation in Aging, deadline October 1)
- [Women's Health and Psychological Aging: Integrative Perspectives on Mind, Brain, and Behavior Across the Female Lifespan](#) (The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences, deadline October 15)
- [Innovative Hypotheses on the Pathophysiology of Dementia Beyond Amyloid and Tau](#) (The Journals of Gerontology, Series A: Biological Sciences and Social Sciences, October 30)
- [Genetic and Epigenetic Mechanisms of Aging and Longevity](#) (The Journals of Gerontology, Series A: Biological Sciences and Social Sciences, deadline December 31)
- [Trials for Medical Sciences of Aging](#) (Medical Sciences section of The Journals of Gerontology, Series A: Biological Sciences and Medical Sciences, no deadline)
- [Brain Aging, Brain Health, and Dementia Prevention](#) (The Journals of Gerontology, Series A: Biological Sciences and Medical Sciences, no deadline)
- [Translational Geroscience](#) (The Journals of Gerontology, Series A: Biological Sciences and Medical Sciences, no deadline)

Advertise with Us!



This newsletter reaches GSA's 6,000 members both in print and online.

Gerontology News accepts ads for conferences and special events, fellowships, jobs, and degree programs relevant to the field of aging.

See the current rates at www.geron.org/advertising.



Online Anytime

The Society's online learning center for resources offers cutting-edge toolkits, engaging webinars, and thought-provoking podcasts. It's your passport to staying ahead in the ever-evolving field of aging studies.

Log in to GSA Enrich today and make the most of these resources to enhance your knowledge and career growth!

Be sure to follow GSA Momentum Discussions and GSA on Aging on Podbean or wherever you get your podcasts.

Webinars and Virtual Sessions:

- [SRPP Insider: Navigating the 2026 Late-Breaking Call for Abstracts](#)
- [Geroscience Ambassadors Program: Informational Webinar](#)
- [BSS Student and Early Career Awards Info Session](#)
- [Medicare, Medicaid, and GLP-1s: Demystifying the Bridge and BALANCE Models](#)
- ["Igniting" Gerontological Action Research with the Nonprofit and Public Sectors](#)
- [Making Your Voice Heard: How GSA Scientist-Citizens Are Advocating for the Field](#)

From the National Center to Reframe Aging Learning Center:

- [Reframing Communications About Senior Centers: Lessons Learned from Pennsylvania](#)
- [Connecting the Dots: Reframing Aging Across the Age-Friendly Ecosystem](#)

GerontologyNews

Volume 58 | Issue No 08 | August 2026



Editor-in-Chief / Lead Author

Todd Kluss
tkluss@geron.org

Advertising Policy

Gerontology News accepts ads for conferences and special events, fellowships, jobs, products, and degree programs relevant to the field of aging.

Ad rates are available at www.geron.org. We reserve the right to reject or discontinue any advertising. Ads do not constitute an endorsement by the Gerontological Society of America.

Copyright 2026 by the Gerontological Society of America. Articles may be reproduced for educational purposes without permission. Please credit Gerontology News.

Gerontology News (ISSN 1083 222X) is published monthly by the Gerontological Society of America, 1101 14th Street NW, Suite 1220, Washington, DC 20005.