The inaugural issue of Advancing Age Inclusivity in Higher Education will be published in September 2020—with timeliness issues to follow. The Newsletter is a place where educators, administrators, scholars, and community members can share news about how colleges and universities are responding to aging populations and the rise of more age-diverse student bodies. These features address issues of campus leaders that highlight the findings of age inclusivity, learn from diverse institutions in “Campus Spotlight” about innovative ways they are modifying their age-friendly efforts, and hear from advocates in “Campus Voices” about their personal experiences and insights on higher education. The Newsletter also brings readers “News and Notes” about programs, events, and projects happening at partner institutions in the Age-Friendly University (AFU) network to help support and inspire a growing number of institutions fostering age inclusivity. Find useful information about books, articles, webinars, and more in the “Resource Corner” to support various institutional efforts.

Meet the Editors

Jewel Stone (Managing Editor), Paula Stoner (Copyeditor), and Katie Stumpf (Copyeditor) work to ensure the quality of the Newsletter. Their efforts are supported by the Alliance for Age Inclusivity in Higher Education (AFU), a collaboration of the American Academy of Gerontology (AAG), The Gerontological Society of America (GSA), and the National Association of Area Agencies on Aging (N4AA).

AFU Workshop Members

The AFU Workshop is a group of faculty and staff members from higher education institutions who have committed to learning about age-friendly initiatives in their institutions. The goals of the workshop are to build a network of age-friendly institutions, share best practices, and inspire and support other institutions to become more age-friendly. The workshop includes members from a variety of institutions, including universities, community colleges, and technical colleges, representing a range of disciplines and perspectives. The workshop is led by experts in the field of age inclusivity, including gerontologists, educators, and policymakers.

Changing age demographics are a defining contemporary reality redefining world cultures and challenging institutions of higher education to consider how they can respond to aging populations. It is clear that institutions of higher education need to be more age-friendly but how can they see how they might do so effectively and efficiently through new approaches to teaching, research, and community engagement.

In 2015, the Academy for Geronotological in Higher Education (AGHE) of The Gerontological Society of America (GSA) requested by exploring the Age-Friendly University (AFU) initiative launched by Hendricks Dublin City University (DCU), the AFU initiative as outlined in guiding principles for broadening educational access to older learners, expanding aging education and research, integrating intergenerational learning and living communities, and addressing age issues in aging. The AFU Initiative also includes a growing network of partner institutions committed to being more age-friendly by taking on age-friendly initiatives in a variety of ways.

Supported by

American Alliance of Higher Education and Research Institutions

The AFU Workshop is an initiative of the Alliance for Age Inclusivity in Higher Education (AFU) and is supported by a grant from the American Alliance of Higher Education and Research Institutions (AAHEAR). The grant will provide resources, training, and support to institutions participating in the AFU Network, enabling them to develop and implement age-friendly initiatives in their institutions. This support will help institutions to identify and implement strategies that promote age inclusivity and improve the experiences of older students, faculty, and staff. By building on the success of the AFU Workshop, the AFU Network aims to create a sustainable and scalable model for advancing age-inclusive practices across higher education institutions.