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Continued Member Involvement Greatly Appreciated

GSA recognizes that during the holiday season, many people make year-end contributions to worthy causes. Such a tax-deductible donation to this Society would support our many efforts to enhance research, education, and practice in gerontology. To those of you who have sent in donations in the past, we thank you for your generous spirit. Funds from members are largely responsible for their success and any level of contribution helps to continue these endeavors. GSA would be extremely grateful for any contribution you could make.

Donations can be made via credit card by visiting www.geron.org or faxing the information to (202) 842-1150. You can also mail a check made out to GSA with “Tax Deductible Donation” in the memo line.

Thank you for your generosity and continued support.

GSA, AGHE Seek Partners To Promote Aging Careers

The Gerontological Society of America (GSA) and the Association for Gerontology in Higher Education (AGHE) are preparing for the seventh annual Careers in Aging Week (CIAW), which will take place from April 13th – 19th, 2008.

Its purpose is to introduce a broad audience to the wide-ranging career opportunities that exist in the field of aging and aging research, as well as promote GSA and AGHE as the premier organizations for supporting career development in the field of gerontology.

AGHE has created a website (www.careersinaging.com) that provides extensive information on the different career tracks and academic programs in gerontology. The site is a resource for individuals who are unfamiliar with the field of aging as well as for those who may have some knowledge but want to know more about aging-related careers. A list of previous CIAW participants is also available there.


The two organizations both extend invitations to their members, as well as members of the gerontological honor society Sigma Phi Omega, to participate. Individuals are asked to submit brief proposals to GSA of activities to take place on their campuses or in their organizations during the week. Examples of proposed activities include sponsoring forums with panels of professionals in the aging field, holding receptions with gerontology faculty and students, and offering open houses in university gerontology departments. During the past five years, an average of over 80 institutions have participated each year. In addition to the website, GSA and AGHE have created special printed material including careers in aging brochures and booklets, flyers, posters, pins, and notepads. To sign up for Careers in Aging Week 2008, please contact ciaw@geron.org.

Survey Details Readers’ Preferences

A questionnaire distributed to GSA members in the summer of 2007 reveals that 93 percent of readers are either very or somewhat interested in Gerontology News. Additionally, 84 percent agreed that this publication provides a valuable membership benefit. The data is based on over 600 responses.

This comprehensive survey about the monthly newsletter also revealed that new resources, funding opportunities, and Annual Meeting updates are the most popular features. As a result, the Society will work to enhance these sections in future issues.

Respondents also indicated they would like to see more public policy updates, details on special journal issues, and information submitted by members.

Only 32 percent indicated they would prefer to read the newsletter online, therefore guaranteeing a print form of Gerontology News for the immediate future.

See the full survey results on the middle four pages of this issue of Gerontology News.

Congratulations to Patricia Shaver, whose name was randomly chosen from the participants to win a $25 amazon.com certificate!
NCST Solicits Demonstration Grant Proposals

The National Center on Senior Transportation is soliciting proposals from aging/human service agencies, tribal organizations, faith-based organizations, units of state and local government, public and private transportation providers and other entities interested in developing and implementing innovative approaches to increasing senior transportation options and improving older adult mobility. Successful projects will be collaborative, replicable, and consistent with senior transportation-related goals of the national United We Ride initiative of the Federal Transit Administration. The goals are to increase transportation options for older adults, simplify older adults’ access to transportation services, and increase the quality of transportation services for older adults. Successful applicants will receive grant awards ranging from $50,000 to $90,000 and 24 months of individually tailored technical assistance. Proposals are due by December 17th, 2007 and more information is available at www.seniortransportation.net.

Funds Slated for Wisdom Seekers

The Arete Initiative at The University of Chicago is pleased to announce a $2 million research program on the nature and benefits of wisdom. In 2008, up to twenty (20) two-year research grants will be awarded to scholars from institutions around the world who have received their PhD within the past ten years. The endeavor seeks to support highly original, methodologically rigorous projects from a broad range of disciplines: neuroscience, psychology, genetics, evolutionary biology, game theory, computer science, sociology, anthropology, economics, philosophy, ethics, education, human development, history, theology, and religion. Although individual projects will likely take root in a particular area or in two related areas, award recipients will participate in annual research meetings and quarterly conference calls with the other grantees and the Project Council, opening the door for richer conversations and enabling further collaborations. For more information, see www.wisdomresearch.org/index.html.

Weeklong Program To Boost Geriatric Knowledge

Duke’s Mini-Fellowship in Evidence-Based Medicine in Geriatrics provides a unique opportunity for non-geriatrician physician faculty at US academic medical centers to attend an innovative five-day program designed to help clinician-educators improve their skills in curriculum design and development with a specific content emphasis on enhancing evidence-based medicine in geriatrics education. The program will be held April 21st – 25th, 2008 at Duke University in Durham, NC. Tuition, room and board will be provided for qualifying accepted scholars through Duke University’s Donald W. Reynolds Program for Faculty Development to Advance Geriatrics Education. Applications must be submitted by February 12, 2008. Accepted scholars will participate in the Duke Division of General Internal Medicine’s Annual “Teaching and Leading EBM: A Workshop for Teachers and Champions of Evidence-Based Medicine,” and will attend mini-fellowship-specific sessions during the week in addition to the workshop curriculum. The EBM workshop focuses on teaching skills and the clinical application of evidence-based medicine. The mini-fellowship-specific elements include: small group workshops on curriculum development, learner and program evaluation, and educational scholarship; development of a teaching plan for your home institution; and individual mentoring sessions with Duke’s Geriatrics Faculty. Scholars will receive CME credit for participation in the Teaching and Leading EBM Workshop, and ongoing mentoring and support from Duke Geriatrics Faculty for the year following the mini-fellowship. For more information, please visit http://careinaging.duke.edu/facultydevelopment.

RWJF Fellowship Aimed at Nurses

The Robert Wood Johnson Foundation Executive Nurse Fellows Program is an advanced leadership program for nurses in senior executive roles in health services, public health and nursing education who aspire to help lead and shape the U.S. health care system. It is offering three-year fellowships that allow participating nurses to remain in their current positions while they gain the experiences, insights, competencies, and skills necessary to advance in executive leadership positions in a health care system undergoing unprecedented change. The program is designed to give nursing and nurses a more influential role across many sectors of the economy. Up to 20 fellowships will be awarded in this grant cycle. The application deadline is February 20th, 2008 and the complete call for applications is available online at www.enfp-info.org.

Gerontology News

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Editor: Todd Kluss
Managing Editor: Linda Krogh Harootyan

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Letters to the Editor:

We will publish letters to the editor in response to issues raised in the newsletter. Please limit letters to no more than 350 words. Letters should include the writer’s full name, address, and telephone number. Letters will be accepted or rejected at the sole discretion of the editors and may be edited for clarity or space. Send to: tkluss@geron.org

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In Memoriam

Long-time GSA member Walter C. McKain, Jr., a professor emeritus of rural sociology and gerontology at the University of Connecticut, has passed away at the age of 94. He may also be remembered as the leader of a 1972 study tour that GSA conducted in conjunction with the International Association of Gerontology Congress in Kiev, Ukraine. During his career, McKain was a consultant to more than a dozen national and international civic and public organizations, including the Social Security Administration, the U.S. Public Health Service, the National Institute of Mental Health, the U.S. Census Bureau, and the Department of Health in the Soviet Union.

Falls Report Details Best Practices

The Falls Free Coalition Home Safety Workgroup has released a report spotlighting ten creative programs and practices in home assessment and modification that can reduce home hazards through replication in community based organizations. “The Creative Practices in Home Safety Assessment and Modification Study” provides insights and ideas for implementing new or strengthening existing home safety assessment and modification programs. To view the report and/or to learn more about the Falls Free Coalition, visit the National Council on Aging’s Center for Healthy Aging website at www.healthyagingprograms.org.

Study Finds Benefit in Older Driver Training

Senior drivers 70 years of age or older who take classroom driving improvement courses and behind the wheel training can improve their driving performance, according to a new study from the AAA Foundation for Traffic Safety and Yale University. To view “Enhancement of Driving Performance Among Older Drivers,” visit www.aaaafoundation.org.

AJN Releases Latest in ‘Try This’ Series

The American Journal of Nursing has announced the newest two entries in its “How To Try This” series. To read or view the articles and videos featured this month, go to http://www.NursingCenter.com/AJNolderadults. The first report is titled “Predicting Pressure Ulcer Risk,” by Nancy A. Stotts and Lena Gunningberg. Pressure ulcers are a serious concern in caring for older adults in all settings. The Braden Scale for Predicting Pressure Sore Risk assesses a patient’s risk of developing these ulcers so that those judged to be at risk can receive preventive care. For a free online video demonstrating the use of this tool, go to http://links.lww.com/A106. Viewers will also observe discussion and interpretation of an assessment which will clarify the specific subscales included in the Braden Scale tool.

The second report is titled “Predicting Patient Falls,” by Ann Hendrich. The Hendrich II Fall Risk Model is used to assess a hospitalized patient’s risk of falling. Designed to be administered quickly, it focuses on eight independent risk factors: confusion, disorientation, and impulsivity; symptomatic depression; altered elimination; dizziness or vertigo; male sex; administration of antiepileptics (or changes in dosage or cessation); administration of benzodiazepines; and poor performance in rising from a seated position in the Get-Up-and-Go test. For a free online video demonstrating the use of this tool, go to http://links.lww.com/A111. This video demonstrates the Hendrich II Fall Risk assessment and unique considerations that will guide users in both the administration and interpretation of the assessment. “How to Try This” is a collaborative project of the Hartford Institute for Geriatric Nursing at NYU’s College of Nursing and the American Journal of Nursing. Two topics from the series will be made available each month through December 2008 in cost-free, Web-based resources including demonstration videos and companion articles in the AJN.
During the holiday season we are often reminded that we should take time to give back to others. It does not take much to show someone that you care. The following are some volunteer activities that you can do during the holidays:

- **Make and give away holiday gift baskets.** Prepare baskets full of canned goods and a turkey or a ham. Some grocery stores donate turkeys and hams if they know it is for a worthy cause. You can even encourage other students, faculty, and staff members in your department to become involved by collecting cans from them. Churches and senior centers can serve as a resource to determine local families that should receive the baskets.

- **Volunteer to decorate for the holidays.** Seniors centers and nursing homes often decorate their halls for holidays. Find a local facility that would not mind letting you assist them.

- **Caroling.** You do not need to be a recording artist to sing. Brush up on some old songs and find a facility that would like to include you and your friends as part of their holiday festivities.

- **Help serve a meal.** Some older adults are not able to spend the holidays with family. Volunteering to help serve a meal will enable them to see a warm smiling face that they do not see normally.

The aforementioned list is only a sample of some of the things that you can do. Be creative and think about some additional activities that you can do in your local community.

Community service opportunities are available year-round. With the New Year approaching, consider making some time in your busy schedule to become involved in your community. Here are two organizations that serve older adults that you can contact to find out about volunteering:

- Twilight Wish Foundation: www.twilightwish.org/pages/give.html
- Meals on Wheels: www.mowaa.org

Happy Holidays!

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**ASSISTANT/ASSOCIATE PROFESSOR OF OCCUPATIONAL SCIENCE**

The University of North Carolina at Chapel Hill is an equal opportunity employer.

Join a collegial faculty of experienced educators, clinicians and researchers in the Division of Occupational Science. We offer an entry-level masters program in occupational therapy that is based on occupational science. Since the fall of 2006 we have also enrolled students in our doctoral curriculum in occupational science. This program leads to a PhD and is designed for individuals interested in research and an academic career. The environment is extraordinary at UNC Chapel Hill, a leading public-supported, research-intensive institution. Education, innovations in practice, and scholarly activities are major components of the Division’s mission and are supported by University infrastructure, reasonable teaching load and small class size.

The position is a full time 12 month appointment in a tenure track. Faculty rank and salary are commensurate with qualifications and experience. **Qualified candidates** will have an earned doctoral degree (PhD, ScD or equivalent) in a field that leads to the study of occupations and will contribute to the interdisciplinary understanding of human activity. Applicants with scholarly interests in the occupations of adults and older adults are especially encouraged to apply. Responsibilities will include independent and/or collaborative research, grant activities, teaching at both masters and doctoral levels, and other academic duties.

**THE UNIVERSITY of NORTH CAROLINA at CHAPEL HILL**

Qualified candidates are invited to submit a letter of intent, curriculum vitae, and 4 letters of recommendation. Review of applications will start January 10, 2008 and continue until the position is filled. Send information to:

Ruth Humphry, Ph.D., OTR/L, FAOTA • Division of Occupational Science
CB # 7122 • University of North Carolina • Chapel Hill, NC  27599-7122

For inquiries contact Dr. Humphry at rhumphry@med.unc.edu or call (919) 843- 4468
To learn about the Division of Occupational Science www.med.unc.edu/ahs/ocsci/
Gerontology News Survey

July 1 - August 31, 2007

1. Do you read Gerontology News?
   Responses: 602

2. What is your level of interest in Gerontology News?
   Responses: 571

Continued on the next page >>
3. Do you agree or disagree that Gerontology News is a valuable GSA membership benefit?
 Responses: 571

4. How satisfied are you with the practicality and helpfulness of the information presented in Gerontology News?
 Responses: 571

5. What regular features are most important to you? (Multiple responses allowed.)
6. Would you prefer to read Gerontology News in print or online?

Responses: 571

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7. What, if any, information or sections would you like to see included in the newsletter in the future?

(This is a representative sample of the responses.)

- 1-page devoted to a specific gerontological issue
- More public policy
- Articles by members about their research or briefs
- Workforce issues
- More information about members.
- Policy opportunities
- More updated articles on research
- Helpful hints for locating and securing funding
- National policy stuff
- Section news (e.g. BSS, Health Sciences, etc).
- Student section & Aging in developing countries
- More about projects in process
- Profiles of graduates in field of aging
- Highlighting undergrads' work (our future)
- General professional advice
- AGE-SW (social work) special column or feature
- Successful small grant applications
- Non-award winning member bios
- Calls for special issue submissions to journals
- Info on sections & special interest groups
- More articles geared towards the general public
- More policy/legislation coverage, less member chat
- Committee reports
- Info on being on the academic job market
- Trends in Gerontology Curriculum & Training
- Promoting the Health of the Frail Elderly
- More on humanistic gerontology
- Human interest stories? Maybe just a snippet?

Continued on the next page >>
8. To which GSA Section do you belong?
Responses: 602

- HS: 14%
- BSS: 49%
- SRPP: 24%
- BS: 3%
- At Large: 2%
- Don't Know: 8%

9. What is your membership type?
Responses: 602

- Regular Member: 74%
- Transitional Member: 3%
- Student: 20%
- Spouse: 0%
- Emeritus: 3%

Thank you to everyone who participated!
Colleges of Osteopathic Medicine First Health Profession to Establish Program of Merit Standards
By: Marilyn R. Gugliucci, Ph. D. Director of Geriatric Education and Research, University of New England College of Osteopathic Medicine

Recommended Standards and Guidelines for geriatrics in Osteopathic Medical Education were recently developed through the Association for Gerontology in Higher Education (AGHE) with the assistance of osteopathic geriatric leaders identified through the Medical Education Office at the American Association for Colleges of Osteopathic Medicine (AACOM) and the assistance of the National AHEC Organization (NAO); making osteopathic medicine the first health profession to put forth recommended geriatric curricula Standards and Guidelines for use by its colleges in applying for Program of Merit status.

AGHE offers a Program of Merit (POM) designation for programs focused on aging that meet high educational standards—a voluntary program of evaluation for AGHE member institutions as well as non-member institutions. Launched in 2000 under the AGHE leadership of Suzanne Kunkel, Ph.D. and Bradley Fisher, Ph.D., the POM has been designed to recognize social gerontology programs at the certificate, associate, baccalaureate, masters and doctoral degree levels. This new chapter makes it possible for Colleges of Osteopathic Medicine to apply for the AGHE Program of Merit.

Encouraging excellence in geriatric education for the health professions is not only a new AGHE effort it is strategically critical. Currently, those aged 65 years and older use more than 50% of healthcare resources. Despite the growing elderly population, the number of geriatricians fell by a third between 1998 and 2004. According to the American Geriatrics Society (2006), it is estimated that by 2030 there will be only one geriatrician for every 7,665 older adults. Stefanacci, et al (2007) states that there are fewer than 350 physicians being trained in geriatrics each year. Presently, this is not enough to replace the geriatricians going into retirement, let alone provide care for the country’s growing elderly population. Based on the inherent and continued shortages of geriatricians, it appears that primary care physicians will bear the responsibility for caring for the majority of the elderly (Gawande, 2007). However, geriatric content has not been a focal point in undergraduate medical education and minimum requirements for geriatric competency tend to be lacking (AACOM, 2007). It has become increasingly apparent that allowing students to “elect” geriatric training options will not prepare enough physicians to care for an aging society. The responsibility for providing health care to the elderly requires that every physician, nurse and allied health professional have knowledge, skills and abilities in geriatrics.

Of the approximately 52,000 osteopathic physicians in the United States, it is estimated that 65 percent are primary care practitioners. Although Doctors of Osteopathic Medicine account for a small percentage of the nation’s physicians, they provide a significant proportion of primary care visits. It is the philosophical foundation and emphasis of osteopathic medical schools to train students to be primary care physicians (AOA, 2007).

Osteopathic medical educators, therefore, recognized that AACOM Institutions should not only be achieving the standards in geriatrics outlined by the American Geriatrics Society, but establishing standards of excellence in undergraduate osteopathic geriatric medical education. While there are federal funds to improve geriatric training in the postgraduate osteopathic and allopathic levels (AAMC, 2007), most medical students have chosen their postgraduate specialty by the third year in medical school. Geriatric educators realize the importance for osteopathic medicine curriculum to ensure that, regardless of the specialty chosen, graduating physicians have a 4-year foundation of the attitude, knowledge, and skills essential to providing competent osteopathic elder care.

The soon-to-be published AGHE Standards and Guidelines chapter entitled: “Geriatric Curricula Guidelines for Undergraduate Medical Education in Osteopathic Medical Schools” was authored by AGHE President-Elect, Marilyn R. Gugliucci, Ph.D., and Athina Giovani, D.O. a recent graduate of the University of New England College of Osteopathic Medicine. A review panel consisted of Osteopathic leaders in geriatrics identified with the assistance of Linda Heun, Ph.D., Vice President for Medical Education, American Association for College of Osteopathic Medicine, Washington, DC. The reviewers included Bruce Bates, D.O., Chair Family Medicine, Director, Division on Aging, University of New England College of Osteopathic Medicine, ME.; Wayne Carsen, D.O., Chair, Department of Geriatric Medicine/ Gerontology, Associate Professor, Ohio University College of Osteopathic Medicine, OH.; Thomas Cavelieri, D.O., Dean (Interim), Endowed Chair for Primary Care Research, and Professor of Medicine Director, New Jersey Institute for Successful Aging, UMDNJ-School of Osteopathic Medicine, NJ.; Janice A. Knebl, DO, MBA, Dallas Southwest Osteopathic Physicians Endowed Chair in Clinical Geriatrics, Chief, Division of Geriatrics, Vice Chair, Department of Medicine, University of North Texas Health Sciences Center, Texas College of Osteopathic Medicine at Fort Worth, TX.; and Donald Noll, D.O., Associate Professor and Chair, Geriatrics and General Internal Medicine, A.T. Still University-Kirksville College of Osteopathic Medicine, MO. Shirley A. Weaver, Ph.D., the Consulting Coordinator for Strategic Initiatives, with the National AHEC Organization (NAO), PA., completed the review panel.

For more information contact Dr. Gugliucci (mgugliucci@une.edu).

University of Alabama at Birmingham Job Opportunity

Join the momentum and a growing, committed and dynamic palliative care community! An enthusiastic palliative care physician is desired to join a burgeoning palliative care program conveniently located in the heart of the southeast and only hours from some of the finest self-care opportunities!

The University of Alabama at Birmingham Division of Gerontology, Geriatrics, and Palliative Care is seeking two experienced Palliative Medicine Clinicians to join 9 other academic palliative care clinicians providing palliative care across the continuum of care. This non-tenure or tenure earning Assistant Professor to Professor position will work with the Palliative and Supportive Care Section and the Division to expand and enhance our current clinical programs and meet our educational (medical students, residents and fellows), and research missions. Board certification or eligibility in Palliative Medicine is required. Opportunities for promotion and leadership are presented at both UAB and the affiliated Birmingham Veterans Affairs Medical Center sites.

This position offers the opportunity to work in a warm, collegial academic environment with tremendous opportunities for both professional development and personal well-being. Featuring great restaurants, state parks, cultural and art institutions, educational facilities, cost of living and quality of life, the UAB community is a great place to live and work.

Send CV and inquiry (quoting Ref #098) to Mr. Peter Bosworth, CH19 201, (The University of Alabama at Birmingham (UAB)), 1530 3rd Ave. South, Birmingham, Alabama 35294-2041.

UAB is an affirmative action/equal opportunity employer. Female and minority candidates are encouraged to apply.

Send CV and inquiry (quoting Ref #098) to Mr. Peter Bosworth, CH19 201, (The University of Alabama at Birmingham (UAB)), 1530 3rd Ave. South, Birmingham, Alabama 35294-2041.
**University of Pennsylvania**

**School of Nursing**

**Pre- and Post-Doctoral Fellowships**

The University of Pennsylvania, School of Nursing offers 2-3 year pre- and post- doctoral training sponsored by the National Institute of Nursing Research for qualified candidates interested in “Individualized Care for At Risk Older Adults.” The goal of the program is to train scholars in transitions and aging. Fellows are provided intensive research experiences with seasoned mentors, opportunities to conduct clinically relevant research in transitions for at risk elders, and exposure to interdisciplinary research. Predoctoral applications are limited to matriculants at the University of Pennsylvania School of Nursing. Postdoctoral applicants must have a professional nursing license and a Doctoral Degree in Nursing or a related field. US citizenship or permanent residence is required.

Further information can be found at [www.nursing.upenn.edu/centers/hcgne/](http://www.nursing.upenn.edu/centers/hcgne/) or by contacting Neville E. Strumpf, Program Director.

Email: strumpf@nursing.upenn.edu

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All interested candidates should send a CV and letter of interest to:

Thomas Mulligan, MD  
Director, UAMS Center on Aging NE and Medical Director,  
St Bernards Senior Services  
303 E. Matthews, Jonesboro, AR 72401  
tmulligan@sbrmc.org  

or Beth Greer, Physician Recruiter  
870-972-4480  
egreer@sbrmc.org

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**University of Massachusetts Boston**

**Careers with Mass Appeal**

**Assistant Professor**

**Department of Gerontology**

The Department of Gerontology of the McCormack Graduate School of Policy Studies at the University of Massachusetts Boston seeks to hire one tenure-track assistant professor to begin September 2008. Responsibilities include teaching in the PhD and Master’s programs, generating and conducting policy research, policy analysis, or policy related research, and mentoring doctoral and masters-level students. The position is open with respect to applicant’s discipline and areas of research scholarship. However, preference will be given to scholars whose expertise is in one or more of the following areas: health, long-term care, caregiving, or work and retirement.

Qualifications include: ability to mentor doctoral student research; the capacity to teach in the Department’s core curricular areas; a potential for generating external grant money and demonstrated ability to produce a strong publication record. Candidates should hold a PhD or equivalent degree in a social or behavioral science discipline or in an interdisciplinary field such as gerontology.

Applications should be received by December 15, 2007. Please submit a cover letter and Curriculum Vitae and the names and contact information of three references to: Search Committee, Search 775e, Department of Gerontology, McCormack Graduate School of Policy Studies, University of Massachusetts Boston, 100 Morrissey Blvd., Boston MA 02125.

UMass Boston is committed to building a culturally diverse faculty and staff and strongly encourages applications from women, persons of color, individuals with disabilities, and covered veterans. For more information about the Department of Gerontology, please visit [http://www.geront.umb.edu/dept/](http://www.geront.umb.edu/dept/).
Faculty of Social Sciences, Department of Psychology
University of Victoria

Senior Level Endowed Chair in
Adult Development and Aging

The University of Victoria invites applications for a senior-level endowed research chair in human adult development and aging. The appointment will be in the Department of Psychology with affiliation to the University's multidisciplinary Centre on Aging. Starting date is negotiable but may commence as early as July, 2008.

Applicants should have established an international reputation for a program of research addressing cutting edge issues in the field. Quality of the work is more important than a specific topic of investigation. Interest and expertise in longitudinal methods and experience in collaborative research are desirable. Evidence of teaching excellence is a selection criterion.

The successful candidate will be expected to bring and maintain a superior program of research (as evidenced by publications and external grant support), and to play a leadership role in facilitating world-class research within the Department and Centre. Although a reduced teaching load accompanies the chair, the appointee also will be expected to contribute to the University's teaching mission at the senior undergraduate and graduate levels.

The University of Victoria is a rich setting for the study of Adult Development and Aging. This exceptional position offers the opportunity for an outstanding individual to join a Psychology department (www.uvic.ca/psych) that has a history of strength in life-span developmental research. The Department also has strong research clusters in cognition and brain sciences, social psychology, and clinical psychology. In addition, the Centre on Aging (www.coag.uvic.ca) is one of the premier multidisciplinary research centres in Canada with participation from multiple departments (e.g., anthropology, geography, nursing, physical education, psychology, sociology). The context affords the individual unique opportunities to further their research through collaborations both within (e.g., Island Medical Program) and outside (e.g., seniors’ organizations, hospitals, service agencies) of the university.

The University of Victoria is located in Victoria, British Columbia, Canada. Victoria has an ideal demographic for aging research with a substantially higher proportion of older persons than the national average. Greater Victoria has a population of approximately 350,000 and is the capital of the province. It is a “destination” city boasting a mild Pacific Northwest climate, beautiful mountain and ocean views, year-round outdoor activities, and a wide range of cultural opportunities.

To apply, send (1) a letter of application, including a statement of research interests, accomplishments, and plans, specifically documenting how these fit with the strengths of the Department of Psychology and the Centre on Aging. In addition, the letter should note your teaching interests, experience, and objectives. (2) a curriculum vitae (including citizenship status), (3) copies of selected and relevant scholarly publications, and available evidence of teaching effectiveness. Letters of reference will be requested at a subsequent date. Send materials to:

Peter Keller, PhD
Dean of Social Sciences
University of Victoria
PO Box 3050 STN CSC
Victoria BC  V8W 3P5  Canada

Telephone:  250-721-5058
E-mail:  soscoff@uvic.ca
Web:  www.uvic.ca/psych  and  www.coag.uvic.ca

The committee will begin consideration of applications January 31, 2008. The committee reserves the right to consider applications received after this date.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the university.

All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.
Recognize those members who have made major contributions to our field by nominating them for Fellowship in The Gerontological Society of America. Honor those who have enriched our field with their leadership in research, education, and practice.

Applications are available now at www.geron.org/fellows.htm

To apply, candidates need to:

• be nominated by a current GSA Fellow of the candidate’s section; self nominations are no longer accepted;
• be a Regular Member in The Society for a minimum of 5 years;
• adhere to specified requirements made by each Section (please see application for complete listing of requirements);
• get an endorsement from ONE other Fellow of the sponsoring Section besides the nominating Fellow (both must be members in good standing);
• submit an ORIGINAL application;
• submit an ORIGINAL C.V.

Let people know that you are a leader in your field!
Be Recognized: Become a GSA Fellow

Send nomination materials to Laurie Johnson at ljohnson@geron.org no later than January 15, 2008 (this includes the endorsement letter). When emailing materials, they MUST be sent as attachments.