Meet the Newest Hartford Faculty Scholars

The Gerontological of America is proud to introduce the ten newest geriatric social work faculty members to be chosen for the Hartford Faculty Scholars Program. With funding from the John A. Hartford Foundation, the program will provide the scholars with opportunities for professional development and $100,000 in funding over the next two years. Now in its fifth year, the program aims to improve the well-being of older adults by increasing the number of adequately trained geriatric social workers. Dr. Barbara Berkman of the Columbia University School of Social Work is the director of the program. Below the new faculty scholars list the primary topics of their research.

Karen Bullock, PhD
University of Connecticut
Research focus: Preference for utilization of medical treatment among older African Americans

Joan K. Davitt, PhD
University of Pennsylvania
Research focus: Racial disparities in medicare home health care

Sang Kyoung Kahng, PhD
Washington University, St. Louis
Research focus: The trajectories of service use, physical functioning, and depressive symptoms among older adults with major depressive disorder after acute psychiatric hospitalization

Suk-Young Kang, PhD
Arizona State University
Research focus: The quality of life, in terms of physical and mental health, among Chinese elders and Korean elders in the Southwest

Stacey Kolomer, PhD
University of Georgia
Research focus: A survey of older caregivers about their caregiving experiences, level of burden, and their use/misuse of prescription medication and alcohol

Lené Levy-Storms, PhD
UCLA
Research focus: Communication issues between health care providers and patients in long-term care

Yunju Nam, PhD
Washington University, St. Louis
Research focus: The effects of welfare reform on elderly non-citizens’ economic well-being and health

Sandra Owens-Kane, PhD
University of Nevada
Research focus: Improving caregiving among ethnically diverse elder caregivers

Nan Sook Park
University of Alabama
Research focus: The linkages among assisted living residents’ perceptions of the facility, social resources, and psychosocial well-being

Sara Sanders, PhD
University of Iowa
Research focus: Beliefs and practices of social workers about the role of hospice care for individuals with end stage progressive dementia, and also the beliefs and practices of familial caregivers who have utilized hospice care for their care recipient with progressive dementia

Bring new faces and win big!
Starting June 1st, GSA is launching a new membership drive contest. There will be a monthly drawing for a $25 gift certificate to Amazon.com for any members who recruit one or more new members, and in October, a big drawing for a free hotel stay at the annual meeting for members who recruit five or more members! Stay tuned for official rules.
Open Letter to GSA President Terry Fulmer

Dear Terry:

All of us have long recognized the problem of the lack of mechanisms which permit the membership to guide, if not direct the elected and administrative leadership of GSA. There are virtually no mechanisms in place to present issues, opinions, or ideas to leadership. Members are not encouraged to present ideas to Council or through formal letters much less invitations to attend. This is not dissimilar to arrangements in other scholarly and professional organizations, but that doesn't mean it is correct. Granted it is difficult, but nonetheless, I believe we should strive for more, stronger, and effective devices for conveying to leadership members concerns and intentions.

Two particular issues are called to your attention: (1) The issue of how the Society arrives at and undertakes to advocate particular policy positions in both the public and private sectors; and (2) how to contain the persistent drift away from issues of practice, policy and planning and emphasis on education and research almost to the exclusion of practice, etc.

As Public Policy Chair, SRPP Chair, and member of various committees, I have testified, representing GSA, before U.S. House and Senate Committees on diverse issues. None of my testimony grew out of any discussions with the membership, was ever reviewed by Council, or had any guidance from the Society. I doubt that I ever testified to anything that was contrary to GSA's interest or that of its members. But in point of fact, the positions were developed outside of any process within GSA. I was uncomfortable then, and I am uncomfortable now.

Vigorous advocacy for more resources for research and training, cannot not be unequivocal. Current policies of NIH are heavily slanted away from the social sciences and humanities and toward medical and quantitative inquiry. There are far too few resources for policy, legal, and administrative research despite current issues of Social Security, the economics of aging, and toward medical and quantitative inquiry. There are far too few resources for policy, legal, and administrative research despite current issues of Social Security, the economics of retirement, a variety of issues involving Disability and Aging, and a host of other issues that just don’t show up on the NIH agendas. Furthermore, today’s budget deliberations is more than an issue of professional organization competition. Isolation of research and education from the world of policy, planning and practice benefits neither, and impoverishes thought and theory for both.

We need to seek out mechanisms to encourage greater connections between leadership decisionmaking and discussion and membership. This requires more than a business meeting at the Annual meeting, or a “Forum Section” in The Gerontologist. Vigorous advocacy for more resources for research and training, cannot be unequivocal. Current policies of NIH are heavily slanted away from the social sciences and humanities and toward medical and quantitative inquiry. There are far too few resources for policy, legal, and administrative research despite current issues of Social Security, the economics of retirement, a variety of issues involving Disability and Aging, and a host of other issues that just don’t show up on the NIH agendas. Furthermore, today’s budget deliberations is more than an issue of professional organization competition. Isolation of research and education from the world of policy, planning and practice benefits neither, and impoverishes thought and theory for both.

And that brings me to my second issue. It appears that the world of professional gerontology is increasingly bifurcated: GSA has become identified with the researchers and teachers in higher education, and ASA has become identified with the world of practice. Each eschews the constituency of the other. To be sure, there are some crossovers, but they are less and less. This tendency can hardly be viewed as beneficial except in the narrowest of senses. Neither organization has been willing to address the issue head on. Instead, they have looked to consolidation as a response to the need to enhance their respective support networks: ASA hooks up with NCOA; GSA and AGHE “merge” (in a manner of speaking). This is more than an issue of professional organization competition. Isolation of research and education from the world of policy, planning and practice benefits neither, and impoverishes thought and theory for both.

I would urge upon you that you undertake to start a process of rethinking GSA and its roots which brought together these two worlds. Our greatest impact on what happens to older people comes from the impact of teaching and research on policy makers, planners, administrators, judges, legislators, and others as they fashion programs, deliver services, and shape our culture and society. The process will involve a long-term and probably painful process of undertaking content and tone analysis of our journals, annual meeting programs, and our grant and contract projects. It will not be accomplished in the short run.

None of the above should be construed for even a moment as suggesting any failure or omission on the part of the Society’s hardworking and loyal staff. We could not ask for or seek better than what we have. They have been caught in the same “policy creep” as Council, as the Sections, as the Journals. There is no blame to place. Rather what we have is enormous opportunity which I hope you will advance.

Yr humble and obdt srvt,
Elias S. Cohen, Wynnewood, Pennsylvania
Participating in the 2005 White House Conference on Aging? GSA is looking to compile a list of its members who are participating in this year’s White House Conference on Aging. If you have been invited to be a part of the conference, please let us know by contacting Todd Kluss at tkluss@geron.org.

Stuen Takes ASA’s Top Prize
Former GSA Treasurer Cynthia Stuen has been awarded the American Society on Aging’s 2005 Leadership Award. She is ASA’s senior vice president for education and also served as the chair of the National Association for Social Workers’ aging section. She was honored in March at the 2005 Joint Conference of the ASA and the National Council on Aging for her “contributions to the growth and development of ASA and the field of Aging.”

Weisman Honored at Vancouver Conference
On April 29, 2005, at its annual conference in Vancouver, B.C., the Environmental Design Research Association presented the 2005 Career Award to Gerald Weisman, Professor of Architecture and Co-director of the Institute of Aging and Environment at the UWM School of Architecture and Urban Planning. Weisman has obtained international recognition for his work on environments for people with dementia. The Award Citation recognizes Professor Weisman’s “sustained and significant contributions to environmental design research, practice, and teaching.”

New Book by Member
Caring for People with Challenging Behaviors: Essential Skills and Successful Strategies in Long-Term Care
by Stephen W. Long, PhD.
Published by Health Professions Press, Baltimore.

ASCI Taps Gill for Distinguished Career
Thomas M. Gill, M.D., Associate Professor of Medicine (Geriatrics) at the Yale University School of Medicine was elected to the American Society of Clinical Investigation in April 2005. As one of the nation’s oldest and most respected medical honor societies, the ASCI includes physician-scientists from all medical specialties, who were elected to the Society because of their outstanding records of scholarly achievement in biomedical research. The ASCI is dedicated to the advancement of research that extends our understanding and improves the treatment of human diseases, and members are committed to mentoring future generations of physician-scientists. Because members must be 45 years of age or younger at the time of their election, membership reflects accomplishments by its members relatively early in their careers. Dr. Gill is a leading authority on the epidemiology and prevention of disability and functional decline among older persons.

Kodner Selected for 2005 WHCOA
In late April, Congresswoman Carolyn B. Maloney (D-NY) appointed Dennis L. Kodner, Executive Director of the Hunter College Brookdale Center on Aging, to the White House Conference on Aging delegation, noting his extensive research and positive initiatives in the field of gerontology. Kodner is known for his contributions to the field of home and community based long-term care and for devising innovative programs for the elderly. He is currently a Professor of Urban Public Health at Hunter College and the Rose Dobrof Executive Director of the Hunter College Brookdale Center on Aging. In addition to his academic and research experience, Kodner has authored numerous publications and has served as an advisor to many governmental and non-governmental organizations in the U.S. and abroad. He was the principal architect and first director of Elder Plan, an innovative social HMO for the elderly. He co-chaired the 5th International Conference on Long Term Care Management. In 2001, Kodner co-founded DLK Care Strategies, an international consulting firm specializing in elder care planning and research.

Reasons to Renew
Patricia Tabloski, PhD, RNBC, FGSA
GSA Membership Chair

As new Chair of the Membership Committee, I’ve begun to think about the reasons that I joined GSA originally and why I’ve continued my membership over the past 20 years. I believe the benefit of GSA membership comes from the multiple opportunities to engage in multidisciplinary interactions. The GSA journals, the yearly meetings, the newsletters and the website all reflect and encourage the interdisciplinary dialogue and collaboration that is so crucial to the provision of high-quality research, teaching and care of the older person. Each and every GSA member brings a unique perspective reflecting his/her professional background and role. GSA membership is one of the few opportunities I have for dialogue with others outside the profession of nursing and I find it so enriching.

We welcome submissions from all members. Please send to tkluss@geron.org.
Post-Docs—What They Are & How to Get Them

Last month we discussed possible career options within the field of aging, both academic and non-academic related. In addition to these options, many graduates will also choose to pursue a post-doctoral fellowship (post-doc) position upon completion of their doctorate degrees. A post-doc is advanced academic or professional training that extends beyond a doctorate degree. In other words, it is a transitional phase that allows an individual to work under a trained professional in order to gain an array of experience before transitioning into a permanent and independent career.

Dr. Allison Caban-Holt is a neuropsychology post-doc at the Sanders-Brown Center for Aging at the University of Kentucky. She received her degree in clinical psychology, and her decision to obtain a post-doc position emerged as a result of her desire to gain more practical experience within the realm of neuropsychology. Dr. Caban-Holt is currently involved in a variety of projects at the Center on Aging, including PREADVISE (an NIA grant funding prevention research for Alzheimer’s disease), research on clinical drug trials for Alzheimer’s disease, coordinating cognitive testing, and developing a rural outreach health clinic.

Working at the Center on Aging has provided Dr. Caban-Holt with an enhanced understanding of Alzheimer’s disease from multiple perspectives, including biological and epidemiological aspects. She states, “I have not only gained a breadth of experience, but I have become exposed to leaders in the field of Alzheimer’s disease, as well as what their roles are.” The experience that she will obtain from her post-doc will allow her to proceed in any direction, including a career in academia, private practice, medical centers, or a combination of each.

Additional Information on Post-Docs

Dr. Robin Barr, a member of the NIH Training Advisory Committee, has provided additional information regarding post-docs. The NIH currently offers support for recent doctorates through postdoctoral fellowships and institutional training grants. The fellowships and slots on training grants both offer research training experience (up to three years) to provide recent doctorates the chance to gain advanced training guided by a mentor, and to establish a publication record. The intent is to allow individuals to advance their careers through gaining academic appointments or through full-time research positions in various laboratories.

They also support the NIH program of supplements to ongoing research grants to recruit individuals from diverse backgrounds (underrepresented in biomedical or behavioral research). These are offered at all stages of training (from high school through junior faculty), and include postdoctoral opportunities. These supplements enable individuals to work with successful researchers on funded research projects.

More information on these programs is available from the following NIH websites:

Fellowships:

Training grants:

The diversity supplement program:

Postings for post-doc positions can also be found at:
http://chronicle.com/

Get Involved with an AGHE Committee!

If you would like to serve on an AGHE committee, if you are currently serving and want to continue, or if you want to change committees, please notify the AGHE office by May 31. Those appointed to AGHE committees must be able to attend at least one of the two 2005-06 committee meetings to be held during The Gerontological Society of America conference (November 18-22 in New Orleans, LA) or AGHE’s 32nd Annual Meeting (February 9-12 in Indianapolis, IN). The following committees are soliciting members: Academic Program Development, Faculty Development, Geriatric Education, Membership, Program (Annual Meeting), Public Policy, Publications, and Student.

If you want to know more about the activities of these committees, contact the AGHE office or go to our website at www.aghe.org and select the “Committees” menu on the left hand side of the home page. Send to the AGHE office your first, second, and third choices and include your mailing address, phone and fax numbers, and e-mail address (if available). If you already filled out a committee sign-up card at the AGHE annual meeting in Oklahoma City, you do not need to notify us again. Committee appointments will be made this summer by AGHE’s Committee on Committees, and President Betsy Sprouse will mail letters of invitation to nominees in September.

Faculty are also encouraged to consider any students at the baccalaureate or graduate level interested in gerontology/geriatric education as possible members for an AGHE committee. Please submit the names of any interested students in a memo to Betsy Sprouse, c/o the AGHE office. Please include the student’s address, phone and fax numbers, e-mail address (if available), and committee preference. This information may also be e-mailed to the AGHE office at dstepp@aghe.org.

Many thanks to all those who served on AGHE’s committees in 2004-05!
Careers in Aging Week reached a new record in 2005 with an unprecedented 103 universities and organizations participating nationwide! This annual joint venture between The Gerontological Society of America and The Association for Gerontology in Higher Education exists to increase awareness and visibility of the wide-ranging career opportunities that exist in aging and aging research. This year’s CIAW took place from April 11th through 15th. The pages that follow showcase the opportunities that students were given through their schools’ involvement.

The institutions held an array of events, which included guest speakers, career fairs, video presentations, panel discussions, poster sessions, and receptions for students and faculty within the gerontology departments. This year, several universities near to one another combined forces to hold joint CIAW activities.

GSA and AGHE would like to thank all the organizations for their participation and look forward to working together again for an even more successful week next year.

The 2006 Careers in Aging Week will take place from April 10th through 14th, so now is the perfect time to get your institution involved! Please e-mail GSA’s Lindsay McCartney at lmccartney@geron.org for more information!

The Association for Gerontology in Higher Education has created a website called www.careersinaging.com that provides extensive information on the different career tracks in gerontology, as well as the best academic programs to get one started on that career path. The site was created to be a resource for people who are totally unfamiliar with the field of aging, as well as for those who may have some knowledge, but want to know more about aging-related careers.
Boston College Graduate School of Social Work hosted an information table as part of the Gerontological Society's Careers in Aging Week. Faculty, alumni and students were on hand to provide information and resources on opportunities (careers, jobs, research) in aging. There were light refreshments and a raffle for a gift certificate to a bookstore.

Cleveland State University hosted an information fair from April 11 through April 13; Students also participated in a 'Myths on Aging' Tic-Tac-Toe game and won a variety of prizes. On April 14 four panelists addressed the students and talked about their careers in the field of aging.

Kennesaw State enjoyed a reception April 11 at the Kennesaw State University Alumni House, launching the Gerontology Alumni Alliance. Thirty people attended, representing community supporters, current students in gerontology, and alumni of Graduate Gerontology Certificate and Professional Development in Gerontology Certificate (continuing education) programs.

Mansfield University held its first Careers in Aging Week activity on April 11, 2005. The program began with a viewing of the AGHE tape "Careers in Aging" followed by guest speaker Ms. Marlea Hoyt, Deputy Director, Area Agency on Aging. She talked about a trial program in PA, the goal of which is to return capable older adults to the community from nursing homes.

Nazareth College Alpha Lambda Chapter of Sigma Phi Omega held an induction ceremony for 13 new members. The speaker for the event was Catherine Kleckner, RN. Her presentation, "A Meaningful Entrance: The Use of Phototherapy as a Psychotherapeutic Intervention with the Elderly" relates to a project she conducted while at Nazareth.

Northern State University had a presentation from an older woman who works with seniors in a senior housing authority project. Next year they hope to get students from the PE emphasis involved and to co-sponsor the event with the nursing and social work programs at Presentation College.

Rhode Island College had a successful conference event and spring party honoring the 2005 graduates. In addition, they held a career fair, distributing the materials provided by AGHE/GSA and inviting distinguished alumni with whom the students could meet.

St. Cloud State University in conjunction with the Beta Zeta Chapter of Sigma Phi Omega (National Honors and Professional Society in Gerontology), hosted a “Careers in Aging” Open House on April 11th. Over 100 students, faculty, and community professionals joined together to network and learn more about current and future opportunities in the field of aging. Highlights of the afternoon included the announcement of the newly elected 2005-2006 Beta Zeta SPO Board and the presentation of “Aging: Every Body’s Doing It!” t-shirts to SCSU College of Social Sciences Dean Ronald Farrell and Associate Dean Carolyn Williams.

State University of New York at Oneonta, 1st time participants in CIAW had a small-scale but successful event. Lisa Curch, Assistant Professor in the Sociology Department, dedicated time in her Sociology of Aging & Health course (consisting of 34 students) to a discussion of careers in aging, supplemented by the distribution of literature and material provided by GSA.

State University of New York at Oswego hosted its fourth annual Careers in Aging Panel in conjunction with Careers in Aging Week. The panel discussion was coordinated by the Center for Service Learning and Community Service. Six panelists answered questions from the audience, which consisted of approximately 50 students and a number of faculty members.

University of Alaska Fairbanks Northern Region Geriatric Education Center held its first geriatric career fair on Thursday, April 14th. The purpose of the fair was to introduce students to careers in professions serving older adults and to meet representatives from local senior provider agencies in Fairbanks. Agency representatives were asked to give a brief presentation about their organization, services offered, target population and a personal account of what they find interesting about working with elders or why they were drawn to this profession. Seven agency representatives attended the event.
University of Nebraska Omaha displayed posters in the Department of Gerontology. One student told her instructor, “This was my absolute favorite class of the quarter. It meant so much to me because it helped me understand what my parents, who are researchers in the field, really go through.”

University of Georgia Gerontology Center Careers in Aging Week culminated in the 16th Annual Southeastern Regional Student Convention in Gerontology and Geriatrics, held in Tybee Island, GA, from April 15 to 17. The convention provided a great opportunity for students to network, gain presentation experience, and benefit from informal mentoring by faculty. Keynote presentations were made by Terrie (Fox) Wettle of Brown University and immediate past president of GSA, and by students Cynthia D. Jackson and Michelle C. Reece of Tennessee State University and Kathrina Nikazad from the University of Kentucky. Forty-five student posters were presented. Careers in Aging literature was distributed and the video was shown.

University of Massachusetts Boston Gerontology Department hosted a forum on Social Security Reform featuring Stephen C. Goss, the chief actuary of the Social Security Administration, and has been designated an “official 2005 White House Conference on Aging event.” The following week they held their 6th Annual National Sigma Phi Omega Annual Meeting and Induction Ceremony. Their chapter, Gamma Upsilon, hosted Jim Wessler, the President of the Massachusetts Chapter of the Alzheimer’s Association. He gave a speech entitled Navigating Long Term Chronic Health Issues within the Confinement of Short Term Policy Options.

University of Nebraska Lincoln Department of Gerontology held an information session on campus for students interested in pursuing a career in aging. In addition, students enrolled in 2 sections of an introductory course in gerontology were provided with information about potential jobs in the field and educational opportunities at the undergraduate and graduate levels.

University of Nebraska Omaha displayed posters in the department and high traffic areas in related departments. UNO faculty discussed Careers in Aging week during class. The distribution of promotional materials was used to support the recruitment of students to the ongoing Gerontology Career Interest Group sponsored by the UNO (Upsilon Nu), Chapter of the Gerontology Honor Society (Sigma Phi Omega).

University of North Carolina Charlotte sponsored a panel discussion about careers in aging on April 12, 2005. Three graduates of the Master’s program in Gerontology at UNC Charlotte talked about their own career paths and current jobs. Speakers talked about their initial interests, choices they’ve made, and plans for the future. They provided good insights into the range of options available in the field of Gerontology and answered many questions for the audience of undergraduate and graduate students.

University of North Carolina Greensboro had an early Careers in Aging week. On April 5th the UNCG Gerontology Program, directed by Dr. Jan Wassel, hosted a presentation with special guest Greg O’Neill, PhD, Director of the National Academy on an Aging Society. O’Neill’s presentation focused on informal pathways to careers in aging, including research, issue analysis, administration in aging services, elder advocacy, product design, elder law, architecture, interior design, tourism, or work within agencies that establish policies at the local, state, and federal levels.

University of Northern Colorado’s gerontology program faculty and students participated in the UNC spring Health and Human Sciences Job and Internship Fair. Gerontology students as well as students in related fields had the opportunity to bring resumes and meet with employers who work with or on behalf of older adults, including representatives from recreation, assisted living, health care and social service settings, rehabilitation, and community based service agencies. A training session/workshop was also held for graduate students and representatives from non-profit agencies, about how to interview, assess, and “hire” student volunteers and interns.

University of Utah College had Margy Campbell, LCSW, come in to speak with students and other interested parties on the topic of private geriatric care management. Margy is a local community professional, private geriatric care manager, and founder and owner of Age Connections, Inc. in Salt Lake City, UT. The title of her presentation was “Care Management: Other Duties as Assigned.”

Wayne State University and the University of Michigan had joint poster sessions with over 80 persons in attendance and 28 posters presented.

Check out www.AGEWORK.com for the latest job opportunities in the field of aging!
Abilene Christian University*
Anne Arundel Community College*
Ball State University*
Boston College*
Bowling Green State University*
California State University, Chico*
California State University, Fullerton*
California State University, Northridge*
Case Western Reserve University*
Chaffey College*
Cleveland State University*
Deaconess College of Nursing
Eastern Illinois University*
Eastfield College*
Florida Gulf Coast*
Florida State University*
Hofstra University*
Iowa State University*
Ithaca College*
John Carroll University*
Kennesaw State University*
Kent State University*
L.A. Mission College
Langston University*
Mansfield University
Messiah College
Miami University*
MT Geriatric Education Center
Mt. Mary College*
Napa Valley College
Nazareth College*
New Mexico Geriatric Education Center
North Shore Community College
Northern Illinois University*
Northern State University
Oregon Health & Science University
Oregon State University*
Pennsylvania State University at Altoona Pond Home
Portland Community College*
Portland State University
Rhode Island College*
Richard Stockton College of New Jersey*
San Francisco State University*
San Jose State University*
Simon Fraser University at Harbour
Slippery Rock University*
St. Cloud State University*
St. Johns University
St. Joseph College*
State University of New York at Cortland*
State University of New York Oswego
State University of NY-College at Oneonta
Towson University*
UMBC
University of Alabama*
University of Alabama at Birmingham*
University of Alaska Anchorage*
University of Alaska Fairbanks
University of Arizona*
University of California, Berkeley
University of California, Los Angeles*
University of Colorado at Colorado Springs*
University of Florida*
University of Georgia*
University of Kentucky*
University of Louisiana at Monroe*
University of Massachusetts, Boston*
University of Massachusetts, Dartmouth*
University of Missouri-Kansas City*
University of Missouri-St. Louis*
University of Montana*
University of Nebraska at Lincoln*
University of Nebraska Omaha*
University of Nevada*
University of North Carolina at Greensboro*
University of North Carolina at Wilmington*
University of North Carolina Charlotte*
University of Northern Colorado*
University of Oklahoma*
University of Pittsburgh*
University of South Florida*
University of St Thomas
University of the West Indies*
University of Washington*
University of Wisconsin*
University of Wisconsin-Madison*
Utica College*
Valparaiso University
Virginia Commonwealth University*
Waco, TX Area Agency on Aging
Wayne State University*
West Virginia University*
Western Kentucky University*
Winston Salem State University*

* AGHE members
First authors of abstracts can expect to receive information regarding the possible acceptance of their abstract(s) via e-mail by the beginning of July. First authors are responsible for forwarding this information to their co-authors. If an e-mail message is not received by early July, first authors should contact a member of the GSA meetings department via e-mail (meetings@geron.org) or phone (202) 842-1275. The program schedule, abstracts, and Preliminary Program information (registration, housing, meeting highlights, a listing of special events and pre-conference workshops, etc.) will also be available online at www.geron.org beginning in July.

GSA has exhibit booth space still available. With a record number of abstract submissions, we expect attendance to be high, which makes this a meeting that should not be missed. To become an exhibitor, contact the GSA Meetings Department via the info listed above.

Harold R. Johnson Chair in Gerontology

The University of Michigan School of Social Work seeks to appoint a nationally/internationally recognized scholar to the Harold R. Johnson Chair in Gerontology. This endowed chair seeks to advance understanding of the needs of older adults in health care systems.

Applicants should have substantial intellectual accomplishments, including scholarship and grants in areas related to the quality of life, health outcomes, and the care of older adults and their families—especially those with chronic illnesses and disabilities.

The research, education, and service initiated by the scholar should be focused on the development and/or improvement of services in health care settings such as primary care organizations, hospitals, nursing homes, or long-term residential care settings, including the social services component in each of these settings.

Senior faculty with a proven record of research are encouraged to apply. MSW degree preferred; Ph.D. in social work-related field required.

All applicants must have a distinguished research record, a proven expertise in procuring external funding in gerontological research, and the ability to teach at the masters and doctoral levels. In addition, the candidate is expected to mentor students and junior faculty, as well as participate in service opportunities within the profession, school, and university.

NOTE: This position will begin 2006 or later. Screening of applications will begin immediately, and will continue until the position is filled.

Prospective candidates should submit a letter of application, curriculum vitae, three letters of reference, and three samples of written work. Please submit applications for this position by October 1, 2005 for full consideration to:

Paula Allen-Meares
Dean and Norma Radin Collegiate Professor of Social Work/Professor of Education
University of Michigan, School of Social Work
1080 S. University, 4720 SSWB
Ann Arbor, MI 48109-1106

The University of Michigan is committed to a policy of non-discrimination and equal opportunity for all persons regardless of race, sex, color, religion, creed, national origin or ancestry; age, marital status, sexual orientation, disability, or Vietnam-era veteran status in employment, educational programs and activities, and admissions.

GSAs $10,000 Maxwell A Pollack Award Deadline has Been Extended to July 1st!

This award recognizes instances of practice informed by research and analysis, research that directly improved policy or practice, and distinction in bridging the worlds of research and practice. Individual(s) who are mid-career and actively engaged in the conception and development of innovative programs that demonstrate excellence in translating research into practical application or policy are eligible for this award. Self-nominations for this award are acceptable. The nominated individual(s) need not be a member of The Gerontological Society of America, but nominations of non-members need an endorsement by at least one GSA member.

The Pollack Award carries a cash prize, hand lettered certificate, and symbol totaling $10,000. In addition, up to $750 is available for travel expenses to The Gerontological Society of America’s Annual Scientific Meeting, where the award will be presented.

Recent winners of this prestigious award are:

Marc Freedman, President, Civic Ventures
Jennie Chin Hanson, Executive Director of OnLok
Stephen McConnell, PhD, Senior Vice President, Advocacy and Public Policy, Alzheimer’s Association (2003)
Kevin Mahoney, PhD, Boston College School of Social Work (2004)

For further details and to obtain a nomination form for this award, please visit The Gerontological Society of America’s Web Site at http://www.geron.org/awards.htm or contact Christina Leone, Awards Coordinator, by telephone at 202-842-1275 x 128 or by email at cleone@geron.org.
The Division of Gerontology and Geriatric Medicine in the Sticht Center on Aging, Wake Forest University School of Medicine, one of the leading research and teaching programs in the country, is currently recruiting a full-time clinician-educator at the Assistant or Associate Professor level.

The ideal candidate will be:

• a skilled, effective clinician and teacher with a disposition that attracts students and trainees into the field of geriatric medicine
• fellowship trained, board-certified/board-eligible in internal medicine and geriatric medicine
• interested in both education and the clinical practice of geriatric medicine

The position will include substantial protected time for teaching and related research. Opportunity exists for collaboration with our Claude D. Pepper Older Americans Independence Center, the Roena Kulynych Center for Memory and Cognition Research, and other NIH/NIA and industry sponsored clinical research studies. Salary and rank commensurate with experience.

Please send CV and a letter describing qualifications/interests to:

Katie Morgan
Administrative Assistant to
Jeff D. Williamson, MD, MHS
Director, Roena Kulynych Center for Memory and Cognition Research
Clinical Director, Sticht Center on Aging
Medical Center Boulevard
Winston-Salem, NC 27157
(336) 713-8583 • kmorgan@wfubmc.edu
Pre Doctoral Training Program in Minority Aging and Health

The Sealy Center on Aging at the University of Texas Medical Branch in Galveston, Texas has openings for pre-doctoral positions. These positions are for research focusing on the health of older minorities, with an emphasis on older Hispanics. Fellows collaborate with any of more than 15 Center faculty who have over $42 million in research pertaining to minority health and aging in the areas of medical outcomes, health service utilization, social epidemiology, psychosocial stress, and health promotion. Aging-related research initiatives at UTMB include a Center for Population Health and Health Disparities, a Claude D. Pepper Older Americans Independence Center, and the Hispanic Established Population for Epidemiologic Studies of the Elderly. Pre-doctoral fellows earn a Ph.D. degree in sociomedical sciences or health services research in the Department of Preventive Medicine and Community Health, or other doctoral programs at UTMB. These fellowships are funded by a grant from the National Institute on Aging. The pre-doctoral stipend is approximately $24,000. All fellows receive full health care benefits.

Applicants should send a letter stating research interests, relevant prior training, and a curriculum vitae in Word format to:

Karl Eschbach, Ph.D.
Sealy Center on Aging • University of Texas Medical Branch
Galveston, Texas 77555-0460
Phone: 409-747-3516 • Fax: 409-772-8931
Email: kaeschba@utmb.edu

UTMB is an equal opportunity/affirmative action university. M/F/D/V

Senior Research Scientist: Aging, Long-term Care and Quality of Life

Polisher Research Institute has a new opening for a senior research scientist. We are looking for a colleague to join our team and to help us expand our portfolio of research projects related to aging, long-term care, and quality of life. We are an interdisciplinary research team representing clinical psychology, human development, nursing and cultural anthropology. The ideal candidate will represent a complementary discipline and have a demonstrated interest in research that is directly applicable to enhancing the quality of life and the quality of care for older adults and their families. The candidate will also have a Ph.D., publications, and a track record of external funding.

Polisher Research Institute is affiliated with theAbramson Center for Jewish Life (formerly the Philadelphia Geriatric Center) and provides both clinical and research opportunities. The position offers a competitive salary, generous benefit package, and flexible work schedule to allow for work-life balance. For more information visit our web site at: www.abramsoncenter.org/PRI

Applications will be accepted until the position is filled. Interested candidates should submit a cover letter, curriculum vitae, and the names of 3 references to:

Rachel Resnick
Coordinator, Search Committee • Polisher Research Institute
1425 Horsham Road • North Wales, PA 19454-1320
e-mail: rresnick@abramsoncenter.org

Electronic submission is encouraged.
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