National Science Foundation Is Target of Senate Panel Leader

At a recent hearing on the National Science Foundation’s (NSF) 2007 budget request, Senator Kay Bailey Hutchison (R-TX), chair of the panel that oversees NSF and a member of the powerful Senate Appropriations Committee, questioned NSF Director Arden Bement as to why NSF funds social sciences. She signaled that she will be taking a hard look at NSF’s $200 million-a-year social and behavioral sciences portfolio, which funds 52% of all social science research done by U.S. academics and some 90% of all work by political scientists. Hutchinson says she hasn’t decided how to translate her concerns into legislation. One option would be to limit spending for the social sciences in the upcoming 2007 appropriations bill for NSF. Another approach would be to curtail the scope of NSF’s portfolio in legislation enacting the President’s competitiveness initiative or reauthorizing NSF’s programs. Either option could significantly affect social science research.

The Gerontological Society of America Chooses 2006 Hartford Faculty Scholars

Twelve outstanding geriatric social work faculty members have been chosen as the newest inductees into the Hartford Faculty Scholars Program, a venture funded by the John A. Hartford Foundation, administered by The Gerontological Society of America, and directed by Dr. Barbara Berkman. The individuals who receive this distinction are provided with opportunities for professional development and $100,000 in funding over the next two years. (The recipients are pictured on page two.)

Now in its seventh year, the award aims to improve the well-being of older adults by increasing the number of adequately trained geriatric social workers. Listed below are the new faculty scholars and the primary topics of their research.

Berkman, the Helen Rehr/Ruth Fizdale Professor at Columbia University’s School of Social Work, works together with a national program committee, which plays a role in selecting the Scholars. This board consists of Amanda S. Barusch of the University of Utah, David E. Biegel of Case Western Reserve University, Namkee Choi of the University of Texas at Austin, Nancy R. Hooyman of the University of Washington, Amy Horowitz of Lighthouse International, Rosalie A. Kane of the University of Minnesota, James Lubben of the Hartford Doctoral Fellows Program, Deborah K. Padgett of New York University, Jack R. Sellers of the University of North Alabama, and Marsha Mallick Seltzer of the University of Wisconsin-Madison.

(Continued on page 2.)
Meet the Newest Hartford Faculty Scholars

Kathryn Betts Adams, PhD
Case Western Reserve University
Research Topic: Subthreshold depression among older adults in congregate housing: Characterization and screening
Institutional Sponsor: David Biegel
National Research Mentor: Amy Horowitz

Anissa Taun Rogers, PhD
University of Portland
Research Topic: Health disparities among older Latinos: Examining relationships between sociocultural factors, health literacy, and health behaviors
Institutional Sponsor: Martin Monto
National Research Mentor: Peter Marmaldi

Harriet L. Cohen, PhD
Texas Christian University
Research Topic: Narratives of forgiveness among older Holocaust survivors
Institutional Sponsor: Roberta Greene
National Research Mentor: Betty Kramer

Marie Savundranayagam, PhD
University of Wisconsin-Milwaukee
Research Topic: The impact of psychosocial interventions on spousal caregivers of persons with dementia: pilot testing an evaluation framework
Institutional Sponsor: Rhonda Montgomery
National Research Mentor: Nancy Morrow-Howell

Joy Swanson Ernst, PhD
Hood College
Research Topic: Risk and protective factors for caregiver neglect of older adults: a study of adult protective services case records
Institutional Sponsor: Kerry J. Strand
National Research Mentor: Jordan Kosberg

Denise Gammonley, PhD
University of Central Florida
Research Topic: Characterization and screening congregate housing: depression among older adults through the VA System: Voices of users of protective factors for caregiver health: The role of individual experience and institutional factors
Institutional Sponsor: Rafael Engel
National Research Mentor: Lenard Kaye

Bradley Zodikoff, PhD
Adelphi University
Research Topic: Providers’ perceptions of barriers to geriatric mental health care
Institutional Sponsor: Roni Berger
National Research Mentor: David Biegel

Marie Liston, PhD
Rutgers University
Research Topic: Meeting the needs of older veterans through the VA System: Voices of users of outpatient health care services
Institutional Sponsor: Stephen Crystal
National Research Mentor: Vickie Raves

Cheryl Waites, EdD
North Carolina State University
Research Topic: Promising health promotion strategies and interventions: SW practice with racial and ethnic elders
Institutional Sponsor: Rupert W. Nacoste
National Research Mentor: Mary Altpeter

Crystal Dea Moore, PhD
Skidmore College
Research Topic: Health care communication and decision making: The caregiver’s role in supporting older patients
Institutional Sponsor: Mary Ann Foley
National Research Mentor: Rhonda Montgomery

Daniel S. Gardner, PhD
New York University
Research Topic: An explanatory evaluation of a psychoeducational multifamily group for older adults with advanced cancer and their family caregivers
Institutional Sponsor: Deborah Padgett
National Research Mentor: Jan Greenberg
The Gerontological Society of America’s latest publication is a “survival guide” designed to help health care professionals address the unique challenges of conducting scientific studies involving older persons.

Topics featured:
- Designing a research study
- Constructing a research budget
- Finding funding
- Conducting research with human subjects
- Conducting responsible research
- Analyzing Data
- Publishing and presenting research findings
- Collaborating with researchers in other disciplines
- Mentoring

All scholars — especially those new to the field — will find these guidelines invaluable. They offer benefit not only to those in clinical settings, but to anyone addressing the needs of America’s rapidly-expanding senior population.

To order, visit: www.geron.org/guidebook2006.htm
Get Involved with an AGHE Committee!
If you would like to serve on an AGHE committee, if you are currently serving and want to continue, or if you want to change committees, please notify the AGHE office by June 16. Those appointed to AGHE committees must be able to attend at least one of the two 2006-07 committee meetings to be held during The Gerontological Society of America conference (November 16-20 in Dallas, TX) or AGHE’s 33rd Annual Meeting (March 1-4 in Portland, OR). The following committees are soliciting members: Academic Program Development, Faculty Development, Geriatric Education, Membership, Program (Annual Meeting), Public Policy, Publications, and Student.

If you want to know more about the activities of these committees, contact the AGHE office or go to our website at www.aghe.org and select the “Committees” menu on the left hand side of the homepage. Send to the AGHE office your first, second, and third choices and include your mailing address, phone and fax numbers, and e-mail address (if available). If you already filled out a committee sign-up card at the AGHE annual meeting in Indianapolis, you do not need to notify us again. Committee appointments will be made this summer by AGHE’s Committee on Committees, and President Marie Bernard will mail letters of invitation to nominees in September.

Faculty are also encouraged to consider any students at the baccalaureate or graduate level interested in gerontology/geriatric education as possible members for an AGHE committee. Please submit the names of any interested students in a memo to Marie Bernard, c/o the AGHE office. Please include the student’s address, phone and fax numbers, e-mail address (if available), and committee preference. This information may also be e-mailed to the AGHE office at info@aghe.org.

Many thanks to all those who served on AGHE’s committees in 2005-06!

2007 Calendar Photo Contest

The AGHE Calendar Photo Contest is back!

Last year’s photo contest was something that everyone seemed to enjoy. We received many compliments on the excellent photos selected for the 2006 AGHE Calendar and felt so very fortunate to have so many individuals participate and send us photos of loved ones and of memories past. It was truly an honor and we’re very excited to sponsor a photo contest again this year!

Photographs should celebrate older adults and reflect the joys (or challenges) of growing older. AGHE staff will review each photo for quality and adherence to theme. The 12 best photos will be featured in a 2007 calendar made especially for AGHE. AGHE will unveil the calendar at the annual meeting of The Gerontological Society of America in Washington, DC in November 2006. We will sell the calendar as a fundraiser throughout the winter months.

Send us actual (or electronic) copies of non-copyrighted photographs that you have taken. We want to see fun, inspiring, or poignant photographs of older adults caught in the act of living.

Each photograph selected will include a short caption with the photographer’s name, and college or university (if appropriate) or town of residence.

Deadline is October 2, 2006 • Visit www.aghe.org for more details!
Careers in Aging Week (CIAW) is an annual joint venture between The Gerontological Society of America (GSA) and the Association for Gerontology in Higher Education (AGHE). Its goal is to increase awareness and visibility of the wide-ranging career opportunities that exist in aging and aging research. This year’s CIAW took place from April 17th through 21st. The pages that follow showcase the wide range of activities that took place at schools across the country.

These events ranged from guest speaker presentations to career fairs, video presentations, panel discussions, poster sessions, and receptions for students and faculty within the gerontology departments. In some cases, schools near to one another joined forces to sponsor joint CIAW activities.

GSA and AGHE would like to thank all the organizations for their participation and the imaginative ways they highlighted aging on their campuses.

The 2007 Careers in Aging Week will take place from April 10th through 14th, so now is the perfect time to get your institution involved.

Please e-mail GSA’s AnnMarie Stockmeyer at astockmeyer@geron.org for more information!

The Association for Gerontology in Higher Education hosts www.careersinaging.com, a website that provides extensive information on the different career tracks in gerontology, as well as the best academic programs to get one started on that career path. The site was created to be a resource for people who are totally unfamiliar with the field of aging, as well as for those who may have some knowledge, but want to know more about aging-related careers.
**Boise State University** The BSU Center for the Study of Aging hosted a reception on April 19th to introduce students to careers in the field of aging. Forty BSU faculty, area professionals, and students met over refreshments to discuss new and existing careers in aging. Various issues related to the growing number of older people in Idaho were also discussed. Students had the opportunity to discuss internships, job preparation and future career opportunities with professionals from these areas: training/professional education, nursing, social work, funeral planning, health promotion, higher education, communication & marketing, spiritual care, psychology, senior resources & advocacy, financial planning, kinesiology, corporate management, senior housing, long term care, rural resources, and veteran services. This is the first in a series of campus events to raise awareness about careers in aging.

**Boston University** Boston University School of Social Work welcomed a group of first year students as well as second year students on their way to becoming gerontologists to open for the 2nd annual Careers in Aging Week and to promote their gerontology minor. Faculty also went to several classes during the week to publicize Careers in Aging Week and to promote the gerontology minor program. Deb is employed by the Area Agency on Aging, at the Wellsboro office. She addressed how she came to the aging field and her love of working with older people. The Careers in Aging video was shown and open discussion followed. Information was available on different careers in aging, the MU minor in gerontology, civil service requirements and testing, as well as the handout from AGHE and GSA. One student who was preparing for his social work internship decided he would like to consider aging. He later interviewed and received a paid internship at the Area Agency on Aging.

**California State University, Northridge** The second Careers in Aging Week activity was held at Mansfield University on April 18th. The program was open to all and the featured speaker was Debra Cuda, a graduate of MU’s social work program. Deb is employed by the Area Agency on Aging, at the Wellsboro office. She addressed how she came to the aging field and her love of working with older people. The Careers in Aging video was shown and open discussion followed. Information was available on different careers in aging, the MU minor in gerontology, civil service requirements and testing, as well as the handout from AGHE and GSA. One student who was preparing for his social work internship decided he would like to consider aging. He later interviewed and received a paid internship at the Area Agency on Aging. The Gerontology Program at Eastern Michigan University, Northridge hosted a screening of the film “Almost Home” for first-year students as well as second-year students on their way to becoming gerontologists.

**Central Connecticut State University** In recognition of Careers in Aging week, the CCSU Gerontology Minor Committee hosted an information booth at the school’s student center on April 19th from 10 am to 3 pm. The goal was to educate the campus about the growing and diverse career opportunities in the field of aging and also to promote the gerontology minor program. Both faculty and students participated in the event. Faculty also went to several classes during the week to publicize Careers in Aging Week and to promote their gerontology minor.

**Cleveland State University** A two-day Informational Fair was held on Monday, April 17th and Tuesday, April 18th. Information material from Cleveland State’s Career Services Center, Department of Health Sciences, Division of Continuing Education, School of Communication, School of Nursing and School of Social Work were provided along with information about GSA and AGHE. On April 20th, a panel discussion was hosted, which featured members from a diverse group of organizations, including a CSU alumnus occupational therapist, an architect for long-term care facilities, a nursing home administrator, a social worker, a retired community member and a renowned elder abuse advocate. The event is featured on the College of Science website at [http://www.csumohio.edu/cos/images07/index.htm](http://www.csumohio.edu/cos/images07/index.htm). The event is featured on the College of Science website at [http://www.csumohio.edu/cos/images07/index.htm](http://www.csumohio.edu/cos/images07/index.htm).

**Florida Gulf Coast University** Florida Gulf Coast University co-sponsored the SW FL Conference on Aging in Fort Myers FL. Over 130 individuals participated in this event. Additionally, research day took place on campus and the FGCU Center for Positive Aging contributed a poster with 15 research abstracts completed in the past 3 years. Each project had gerontology student support.

**Michigan State University** On April 17th, Michigan State University held a poster session for students enrolled in the Introduction to Gerontology course. The event allowed students to share their work and what they had learned with over 45 social work gerontologists, social work faculty, graduate and undergraduate students. After the morning poster session,
the School of Social Work hosted a luncheon. The event concluded with a panel presentation of social work faculty members committed to the field of gerontology.

**Northeastern Illinois University** The M.A. in Gerontology program and Associated Gerontology Generativity Club at Northeastern Illinois University in Chicago hosted a two-day event for the Careers in Aging Week. Two panels of speakers, each representing different aging services organizations or consulting services, presented discussions of careers related to the theme of “Wellness in the Service Sector” (Monday, April 17) and “Wellness in the Community Sector” (Tuesday, April 18). The talks were well-attended by both graduate and undergraduate students interested in aging-related careers. There was lively discussion of the emerging trends in caring for a growing aging population.

**Oregon State University** As part of Careers in Aging week at Oregon State University, professionals who work in the aging community were invited to speak on a panel in the school’s large introductory “Adult Development and Aging” class. Panel participants were chosen from several different fields and students were encouraged to come to class with specific questions about different careers in aging.

**St. Cloud State University** The Gerontology Program at St. Cloud State University, in conjunction with the Beta Zeta chapter of Sigma Phi Omega and the SCSU Gerontology Club, sponsored a Careers in Aging Week Open House on April 24th. The goal of the open house was to bring together students, faculty, and community professionals in the field of aging to meet, network, and talk about educational and career opportunities in the field of aging. Materials on careers in aging were presented to the over 75 attendees. Refreshments and door prizes were also provided.

**University of Nebraska** The Lincoln and Omaha campuses of the University of Nebraska conducted a coordinated celebration of Careers in Aging Week. The Department of Gerontology and the School of Social Work collaborated to develop and distribute instructional “packages” that included a powerpoint presentation, the Old Friends video and information to faculty who included coverage of Careers in Aging in their classes. Informational booths were prominently located at each campus union, staffed with students and faculty. On the Omaha campus prizes were offered for the “Name a Film on Aging” game, or for completing a “Knowledge of Aging” quiz. In addition, general information about careers in aging and specific information about opportunities to study for careers in aging at the University of Nebraska was distributed. Campus media outlets covered Careers in Aging Week and the UNO library decorated a display case centered on the AGHE “I Will Make A Difference” poster surrounded by flyers and covers of books that are relevant to careers in aging.

**University of West Indies, Mona** The event was a week of mounted displays which included a multimedia-running commentary on Aging Caregivers, eight poster displays of the many options available, with one poster showing the demographic aging population in the Caribbean, specifically as it relates to Jamaica. There was also a display on disaster mitigation – how one can help an older person prepare and what to do for the older person after the disaster. Aging in Jamaica has always been managed with a multi-sectoral approach, therefore the opening session for the week’s activities brought together representatives from the Ministry of Health, Ministry of Social Security, Voluntary Organizations, and the University of West Indies. A significant part of the exercise was that two veterans in Aging were recognized. The opening was attended by 76 people while the entire week’s events brought together approximately 180 people.

**Virginia Commonwealth University** The Department of Gerontology at VCU planned an exciting Careers in Aging Week. The week kicked off on April 17th with SPO officer elections at the first (in an on going series) Gerontology Movie Night. On April 19th, the school held its 30th Annual Spring Symposium. This year’s topic was Communication with Cognitively Impaired Elders. This event was followed by the first annual Alumni Summit. The Alumni Summit is designed to re-invigorate the Gerontology Alumni Association and to provide a forum for alumni feedback to the Department. Both events were a huge success with over 100 attendees at the symposium from the University, the community, and 13 alumni staying for the summit. On Thursday, April 20th SPO hosted a “Stuffing Party” during which we created mailings for other University Departments to spread the word that the Age Wave is coming as well as to increase awareness of the Department of Gerontology offerings.

**Wayne State University** On April 19th Wayne State University held its First Annual Symposia and Poster Session through the School of Business, College of Engineering, Library & Information Science Program, College of Nursing and Institute of Gerontology.

**Western Kentucky University** Western Kentucky University’s Gerontology Program celebrated Careers in Aging week by joining with the University’s School of Journalism to host an event called “Social Activism at Any Age.” Forty eight students, community members, faculty and practitioners gathered on April 20th to view Maggie Growls, a recent video of the exuberant life of Maggie Kuhn (1905-1955), the convener of the Gray Panthers. A spirited discussion following the film highlighted different ways that people of all ages can become advocates and participate in creating a healthy and engaging society. A second event, “Consider The Possibilities: Aging Today and Growing Old Tomorrow” was held on April 27th. Hosted by the Gerontology Center in conjunction with the Center for Excellence in Teaching and the NY Times Civic Engagement Project, 25 students gathered for an hour to examine current challenges posed by a population that is steadily aging. The individuals, representing a variety of majors, shared their views about society’s readiness to face the enormous challenges to our healthcare, consumer and education systems. Discussion also focused on how they could better prepare themselves and their families to take control of their own aging.

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**AgeWork Career Center**

Check out [www.AGEWORK.com](http://www.AGEWORK.com) for the latest job opportunities in the field of aging!

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AgeWork is the only focused career site in gerontology... The site is easy to use and a bargain for gerontology-related professional job searches.”

- Donna L. Wagner Ph.D., Director, Center for Productive Aging, Towson University, Towson, Maryland
Anne Arundel Community College  
Appalachian State University  
Boise State University  
Boston University - Institute for Geriatric Social Work  
Bowling Green State University  
California State University, Fullerton  
California State University, Northridge  
Central Connecticut State University  
Cleveland State University  
College of Saint Elizabeth  
Eastern Michigan University  
Fordham University  
Florida Gulf Coast  
Iowa State University  
Ithaca College  
Kennesaw State University  
Kent State University  
Langston University  
Manchester College  
Mansfield University  
Michigan State University  
Northeastern Illinois University  
Oklahoma University Health Sciences Center (OUHSC)  
Oregon State University  
PAHO/WHO Collaborating Centre on Ageing & Health  
Portland Community College  
Portland State University  
San Francisco State University  
San Jose State University  
Simon Fraser University at Harbour  
Slippery Rock University  
St. Cloud State University  
St. Joseph College  
State University of New York (SUNY) College at Oneonta  
State University of New York (SUNY) Oswego  
University of Alabama at Birmingham  
University of Alaska Anchorage  
University of Arkansas  
University of Kansas - School of Social Welfare  
University of Kansas - Gerontology  
University of Louisiana at Monroe  
University of Massachusetts - Boston  
University of Missouri-Kansas City  
University of Nebraska, Omaha  
University of Nebraska, Lincoln  
University of Nevada, Reno  
University of North Carolina at Greensboro  
University of North Carolina at Wilmington  
University of North Carolina, Charlotte  
University of Utah  
University of Wisconsin - Madison  
Utica College  
Virginia Commonwealth University  
Virginia Polytechnic Institute and State University (Virginia Tech)  
Wayne State University  
West Virginia University  
Western Kentucky University  
Winston Salem State University  
Wright College
This month’s article will focus on the importance of mentorship. First, it is important to distinguish between mentors and academic advisors. Academic advisors are important in helping students choose appropriate classes and make important academic decisions. An academic advisor may be assigned to you or chosen by you, but is generally affiliated with your academic program.

On the other hand, a mentor is generally someone you have chosen because you share his or her interests and value his or her advice. Like an advisor, this person has experience to share and can help you in your career path. Unlike an academic advisor, however, a mentor need not be affiliated with your academic institution. Although your mentor may be the same person as your academic advisor, you may choose a mentor who has published on your topic of interest or who works in a field in which you would like to get involved. You may choose to email a professor who has written an article that interests you, or even approach that person at a conference such as GSA’s Annual Meeting. GSA Interest Groups are another excellent way of coming into contact with professionals in the aging field who are experts in your area of concentration. Attending such sessions may give you the opportunity to speak with these individuals one-on-one and perhaps develop mentoring relationships. Researching the ‘big names’ in advance of attending meetings and conferences will provide you with information on who is considered an expert in that area.

Mentors can provide guidance in both your academic and professional careers. Mentors may be crucial in helping you formulate your dissertation or thesis topic, introducing you to contacts, and providing helpful feedback on your written work. Mentors may also be important sources of emotional and moral support, as they may have gone through or seen others in situations similar to yours. Finally, mentors may be extremely helpful in helping you choose a career path. Although friends and other students may look over your resume or curriculum vitae and cover letter, advice from a mentor who is already in the field is often valuable. Your mentor’s colleagues and professional associations may be a source of information about job openings as well.

Many students remain in close contact with a mentor after completing their education. Though the nature of the relationship may change, your mentor may continue to play a significant role in your professional development long after your graduation ceremony.
National Institutes of Health Magazine Debuts

Stating that consumers can now have access to “information that comes directly from the world’s leading medical and health research organization,” the Honorable Paul Rogers, former member of Congress and Chairman of The Friends of the National Library of Medicine, recently announced the launch of NIH MedlinePlus Magazine. This quarterly publication will be distributed free of charge to patients and their families in the waiting rooms of selected practicing physicians across the nation. The magazine is based on the NIH web resource at http://medlineplus.gov. Each issue will link readers with celebrities and other individuals who share their own health-related experiences and discuss how these issues may affect others. The premiere issue features an in-depth MedlinePlus interview with athlete/Tour de France bicycle race winner Lance Armstrong, who talks about his own experience with life-threatening cancer.

Boston College Highlights Social Security Reform’s Slow Pace

The Center for Retirement Research at Boston College has released its latest brief, “Social Security’s Financial Outlook: The 2006 Update in Perspective” by Alicia H. Munnell. It is available at http://www.bc.edu/centers/crr/ib_46.shtml. This publication summarizes the new Social Security Trustees report released May 1st. The key finding is that little has changed in Social Security’s financial situation over the past year.

ILC-USA Tackles World’s Divide in World’s Life Expectancy

This year’s annual report from the International Longevity Center-USA (ILC-USA) focuses on “shortevity,” a term they use to describe the large longevity divide among various nations. Current life expectancy ranges from 51.3 years in Africa to 77.7 years in North America. Even nations in the developed world can experience a shortening of life. This is the case of the former Soviet Union and Soviet bloc, which have been affected by reemerging infections and AIDS. This report is available online at http://www.ilcusa.org/pub/annual.htm.

Alliance’s WHCOA Report Shows Strong Support for Aging Research

“The Science of Aging Gracefully: Scientists and the Public Talk about Aging Research” is a new report prepared by the Public Agenda for the Alliance for Aging Research and the American Federation for Aging Research. This publication was prepared for the 2005 White House Conference on Aging (WHCOA) and was distributed to conference delegates. It highlights the results of 49 aging-expert interviews and a consumer survey. The interviews showed that scientists believe that the field of aging is on the threshold of a new way of thinking — with a focus on aging as a whole instead of on specific diseases alone — and immense discovery. The survey showed that the public is far more supportive of aging research than may have been previously thought. An online version can be found at www.infoaging.com.

NCSL Addresses Caregiver Support at State Level

“Family Caregiver Support: State Facts at a Glance,” a new report from the National Conference of State Legislatures, provides a compendium of information about family caregivers of older Americans and the state-level programs that serve them. Family and friends, not public or private service programs, provide the bulk of long-term care services for older Americans. An estimated 44.4 million family caregivers provide help to adult relatives and friends who need assistance with basic daily activities such as meal preparation, bathing and household chores. The caregiving services that family and friends provide in the informal market are valuable to recipients and to the nation as a whole. Because 75 percent of all people who receive long-term care at home rely exclusively on family members or friends for that care, supporting caregivers is essential to ensure delivery of home and community-based services. States have a variety of programs in place to support family caregivers of older people. The National Family Caregiver Support Program (NFCSP) was created within the Older Americans’ Act in 2000. The program, modeled on previous state endeavors, provides a range of services to caregivers. Among the services are information about and assistance to access support services, counseling, training and respite care. Each state receives NFCSP funds under a formula allocation. The report can be purchased for $20 or downloaded electronically for free at www.ncsl.org/programs/health/forum/caregiversupport.htm.
1. Castle/N. Johnson/Reichert offered a substitute budget to increase the President’s request for education and health accounts by $7.158 billion. This amount was equal to the funding enacted in FY06 Labor, Health and Human Services and Education Appropriations bill, plus a two percent inflationary increase.

2. As a result of negotiations pursuant to the substitute (above), and while developing the 302(b)s, over $6 billion was shifted from Defense and Foreign Operations accounts into other areas of domestic discretionary spending. Approximately $4.1 billion was shifted to Labor HHS Education; $1 billion to Homeland Security; $500 million to Agriculture, $500 million to Energy and Water; and other increases for the Treasury Transportation bill and the Science, State, Commerce, Justice bill.

3. Upon further negotiations, Republican leadership has assured moderates that, above the $4.1 billion, there will be no less than $3.1 billion for health research, education funding for disabled and low-income students, Centers for Disease Control, after school care, vocational education, and the National Institutes of Health and other programs to benefit constituents. The following amendments were included in the Rule for the House Budget Resolution:

   A. The House of Representatives recognizes the need to increase the President’s fiscal year 2007 request for the Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriation bill by not less than $7,158,000,000.

   B. There should be included in any offsets enacted to provide for the increases relative to the President’s request for the Labor, Health and Human Services, Education, and Related Agencies Appropriations bill a rescission of at least $1,000,000,000 from available, unobligated funds previously appropriated for reconstruction activities in Iraq.

4. In addition to the important health and education programs, other domestic priorities negotiated for no less than the amount funded in FY06 appropriations bills include Byrne and COPS grants in Science, State, Justice, Commerce Approps; the Community Development Block Grant in Transportation, Treasury, HUD; and adequate funding to accommodate the President’s Competitiveness Initiative.

5. While the $4.1 billion has already been set aside in the Labor, HHS, Education Bill, we have received commitments that the additional $3 billion will not come from mandatory programs that serve the very people we are trying to help — like Medicaid, Medicare, food stamps, foster programs and others. We will make sure any offsets are carefully crafted and have no intentions of supporting reductions, which would adversely affect the neediest among us.

GSA sends out policy alerts when situations call for action from members. If you have not received such notifications, check with the GSA office (geron@geron.org) to make sure we have your current e-mail address.
NEW FROM JOHNS HOPKINS

Supporting the Caregiver in Dementia
A Guide for Health Care Professionals
edited by
Sheila M. LoboPrabhu, M.D., Victor A. Molinari, Ph.D., and James W. Lomax, M.D.

Dementia is one of the greatest challenges facing seniors and their caregivers around the globe. Developed by experts in both research and practice, this guide for mental health clinicians explores the experience of caregiving in dementia, discussing the latest research developments and sharing clinical pearls of wisdom that can easily be translated to daily practice.

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DIVISION HEAD, GERIATRIC MEDICINE

THE METHODIST HOSPITAL, HOUSTON

The Department of Medicine at The Methodist Hospital in Houston, TX seeks a full-time division head of geriatric medicine at the Associate or Full Professor level to help develop a new division of Geriatric Medicine. This individual will be expected to establish a hospital-based practice, to devote significant time to teaching residents and medical students, and to establish an outstanding research program. Candidates should have a strong record of scholarship, a national reputation as a thought leader, and an independent research program based on peer-reviewed funding. We seek individuals with expertise in any of the following areas: frailty, medication compliance, neuro-psychiatric disorders, metabolic syndrome, or arthritis/osteoporosis. This is an outstanding opportunity for an established clinical investigator to create a new academic division. This individual will be given the opportunity to recruit several additional faculty members and will have access to resources to sufficient to build a nationally recognized program. Cross appointment to the Department of Public Health and faculty appointment at the Weill Medical College of Cornell University is available for qualified individuals. Applicants will be expected to be board certified in Internal Medicine and Geriatric Medicine. A highly competitive salary and comprehensive benefits package are available. The Methodist Hospital, located at the Texas Medical Center, provides a rich environment of world-class biomedical science, innovative medical education and a dedication to the highest quality patient care. Please send inquiries to:

Richard Robbins, M.D., Chairman, Department of Medicine
The Methodist Hospital
6550 Fannin, Houston, TX 77030

The Methodist Hospital is an affirmative action, equal opportunity employer and encourages women and minorities to apply.