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Continued Member Involvement Greatly Appreciated
GSA recognizes that during the holiday season, many people make year-end contributions to worthy causes. Such a tax-deductible donation to this Society would support our many efforts to enhance research, education, and practice in gerontology. To those of you who have sent in donations in the past, we thank you for your generous spirit. Funds from members are largely responsible for their success and any level of contribution helps to continue these endeavors. GSA would be extremely grateful for any contribution you could make. Donations can be made via credit card by visiting www.geron.org or faxing the information to (202) 842-1150. You can also mail a check made out to GSA with “Tax Deductible Donation” in the memo line.

Thank you for your generosity and continued support.

Latest Research To Debut at Groundbreaking Sessions
To showcase the hottest topics in the field of aging, Gerontology News presents highlights from the upcoming Dallas meeting:

The Ollie Randall Symposium: Understanding Older Americans’ Long-Term Care Use and Well Being in Dynamic and Social Policy Contexts
This session will report new findings on how social and policy contexts affect elderly well-being and long-term care use, using multi-level framework and multiple levels of longitudinal datasets. The presenters will focus on three levels: states, cohorts and individuals.
Saturday, November 18 at 1:45 p.m.

GSA Task Force on Minority Issues Workgroup Meeting
This year’s Task Force on Minority Issues in Gerontology Workgroup Meeting will celebrate the accomplishments of two outstanding mentors: Peggye Dilworth-Anderson and Spero Manson. There will also be a panel discussion on issues in the study of aging and minority women's issues.
Saturday, November 18 at 6:15 p.m.

GSA Task Force on Women Symposium: Income Security Among Future Cohorts of Older Women
While many presume that young women will not face an old age riddled by the same economic insecurities that their mothers and grandmothers faced, the evidence suggests otherwise. Young women continue to leave the labor force, at twice the rate as men, to raise children and care for aging family members. Further, the rise in single parenthood has put tremendous economic strain on younger women, particularly African American women. This gender ‘care’ gap continues to leave women with lower wages and consequent lower contributions to Social Security, pension plans, and private savings. As a result, projections show that women retiring between the years of 2020 and 2030 will be twice as likely to be poor as their male counterparts. This symposium will explore economic well-being among future cohorts of older American women, generally, but will also consider the particular challenges Black and Hispanic women will face in an increasingly diverse United States. Specifically, panelists will examine the issues these women will face in retirement in regards to Social Security income (which comprises the largest part of women's overall retirement income), pension income, and private savings.
Friday, November 17 at 10:30 a.m.

Special Gilead Sciences Satellite Symposium: Influenza and the Older Patient: an Extra Level of Concern and an Extra Level of Care
Influenza is estimated to be one of the leading causes of excess mortality during the winter months in the population that is aged 65 and over. Older adults are prone to severe and potentially fatal complications from this common illness because of co-existing chronic disease and weakened immunity. Older adults can benefit most from vaccination, early detection, and aggressive therapy. In addition, for older adults living in group facilities, influenza outbreaks can lead to an uncontrolled nosocomial outbreak, and outbreaks among medical personnel. This program will address issues of influenza epidemics faced by medical providers specializing in the care of the elderly, discuss successful intervention approaches, and highlight immunization strategies. This session is a CME and CE (nursing) accredited satellite symposium taking place during the Annual Meeting.
Saturday, November 18th at 6 p.m.

All-You-Can-Eat BBQ
Please Join GSA for an All-You-Can-Eat BBQ at Eddie Deen's Ranch Friday, November 17th from 7 – 10 pm Cost: $18 (Includes food & transportation) Tickets will be available on-site at the Adams Mark!
President Signs Bipartisan Legislation to Renew, Reform Programs for Older Americans

A five-year extension of The Older Americans Act Amendments of 2006 (H.R. 6197)—the chief federal law governing the organization and delivery of a number of services for older Americans—was signed into law by President Bush in late October after the measure was passed without opposition by both the House and Senate in September. Established in the 1960s primarily to govern social services for seniors, programs under the Older Americans Act have transformed into the first stop for seniors and their families to identify home- and community-based long term care options, as well as programs and services for which they may be eligible.

The new law also makes many positive enhancements to the OAA. Among the most significant are the following provisions:

• Improve access to benefits programs for seniors with limited income and resources, through the creation of a National Center on Senior Benefits Outreach and Enrollment;

• Strengthen the availability and integration of home and community services;

• Promote evidence-based health promotion and disease prevention programs; and

• Provide broader opportunities for civic engagement, enabling seniors to make important contributions to their communities.

In addition, the new law makes dozens of other enhancements to OAA, including provisions that do the following:

• strengthen and expand long-term care options and the availability of home and community services through the Administration on Aging’s Choices for Independence initiative

• establish a program of grants and technical assistance to improve transportation for seniors

• establish a cabinet-level Interagency Coordinating Committee on Aging

• instruct the Assistant Secretary for Aging to designate someone in AoA to coordinate elder abuse prevention and services, and also expand elder abuse prevention and elder justice programs

• authorize creation of Aging and Disability Resource Centers in all 50 states

• expand eligibility for the National Family Caregiver Support Program, to allow participation by a relative caregiver beginning at age 55, and to allow participation by a caregiver of any age who cares for a person with Alzheimer’s disease or a related neurological disorder

• target services to seniors with limited English proficiency

• make more explicit the inclusion of mental health as a concern and target for programming under the Act

For more information, NCOA has prepared a useful report that details changes and is available at: http://www.ncoa.org/attachments/OAAReport%2Epdf
Mills Welcomed at International Conference
Frances Mills, a Cohort VI Hartford Doctoral Fellow, recently traveled to Santiago, Chile to for the International Conference of Schools of Social Work. Along with her co-authors, she presented research on “The Challenges of Older Adults in Chile.”

Starr’s Work Reaches Media Outlets
Bernard Starr, a psychologist who specializes in adult development, has signed on with United Press International to provide columns for their Religion and Spirituality Forum. His work to date can be found here: http://www.religionandspirituality.com/columnists/columns.php?FixtureID=bstarr. In addition, he has served for the last three years as a producer and show host for Active Aging Television Production Company. His recent documentary on super-centenarians, based on photographer Jerry Friedman’s photo exhibit of people from around the world aged 110 years of age and older, was shown along with the pictures at the United Nations headquarters in July and August, 2006.

Members Assume Top Spots at Jewish Home
Dr. Amy Horowitz, DSW/PhD, and Joann P. Reinhardt, PhD, have joined The Jewish Home and Hospital Lifecare System in Mamaroneck, NY, as director and associate director of research respectively. Dr. Horowitz will also hold the Anna A. Greenwall Professorship of Geriatrics and Adult Development at Mount Sinai Medical School and will coordinate the Home’s research program with the research program at Mount Sinai.

Colleague Connected!
This month’s $25 amazon.com gift certificate winner:

Marty S. Martinson
(He became eligible after referring new member referred Anthony Sarmiento.)

The winner was randomly selected using randomizer.org!

For more details on the Colleague Connection promotion, which includes a chance to win free lodging at the annual meeting, visit www.geron.org/ColleagueConnection.htm

Carstensen To Lecture on Aging Mind
The National Academies’ Division of Behavioral and Social Sciences and Education is has announced that Laura Carstensen has been selected to give the Henry and Bryna David Lecture at the National Academy of Sciences, November 14, 2006, 5:00 p.m. at the National Academies Keck Center, 500 Fifth St., NW, Room 100, Washington, DC. She will review findings that point to gains and losses in mental functioning with aging and describe the conditions that appear to optimize functioning in later life. Carstensen is a professor of psychology at Stanford University and the founding director of the Stanford Center on Longevity, a new interdisciplinary initiative focused on using increased life-expectancy to improve quality of life at all ages.

Sulick’s Experience Earns Heinz Fellowship
The Heinz Family Foundation has announced the selection of Brenda Sulick as the 2006-2007 John Heinz Fellow. She will serve her fellowship in the office of U.S. Senator Blanche Lincoln (D-AR). Sulick has over 15 years of experience in the aging field and has a doctorate in Public Administration and Policy, with a focus in gerontology, from the Mark O. Hatfield School of Government at Portland State University in Portland, OR.

New Member Publications

Interpersonal Psychotherapy for Depressed Older Adults
by Gregory A. Hinrichsen Kathleen F. Clougherty
Published by the American Psychological Association

The Driving Dilemma: The Complete Resource Guide for Older Drivers and Their Families
by Elizabeth Dugan.
Published by HarperCollins
Website: www.drivingdilemma.com

Aging Nation: The Economics and Politics of Growing Older in America
by Robert Binstock and James Schulz
Published by Praeger Press
The Gerontology Institute at Georgia State University, located in the heart of downtown Atlanta, invites applications for a tenure-track assistant professor in the sociology or anthropology of aging, to begin August, 2007. A Ph.D. in sociology, anthropology, gerontology, or related field is required at time of appointment. We seek a person with research and teaching interests in any of the following areas of aging: ethnicity, global issues, families, and inequality. Responsibilities include graduate and undergraduate teaching in gerontology. Candidates are expected to establish an independent program of research and seek extramural funding to support it.

Appointment will be in the Gerontology Institute, which is part of the College of Arts and Sciences. A joint appointment in an appropriate department is anticipated and encouraged. The Institute has 6 full-time faculty members and 19 affiliated faculty in 10 departments representing all colleges of the university. The Institute has awarded 440 graduate and undergraduate certificates in gerontology since 1973 and began a new master’s program in gerontology in 2004. The Institute’s research programs focus on health disparities in multigenerational African American family relationships, the quality of long-term care, especially in assisted living, and memory impairments and concerns in diverse elderly populations. The Institute maintains a research and teaching partnership with Kenyatta University in Nairobi, Kenya. Further information about the Gerontology Institute is available on our website: www.gsu.edu/gerontology. Georgia State University is building a culturally diverse faculty and enthusiastically encourages applications from minorities.

Candidates should submit:
1 a letter outlining their qualifications;
2 a curriculum vitae;
3 graduate transcripts;
4 a sample of scholarly work;
5 evidence of teaching effectiveness (e.g., course syllabi, student evaluations, and statement of teaching philosophy); and
6 three letters of recommendation.

Send materials to:
Dr. Elisabeth Burgess • Chair, Search Committee
Gerontology Institute
Georgia State University • P. O. Box 3984
Atlanta, GA 30302-3984

Review of applications will begin December 10, 2006, and continue until the position is filled. Georgia State University, a unit of the University System of Georgia, is an Equal Opportunity Educational Institution and an EEO/AA employer.
Hartford Moneys To Continue Valued Program

The Gerontological Society of America has received a five year, $7.7 million renewal grant from the John A. Hartford Foundation of New York City to provide financial and career support for 30 Hartford Geriatric Social Work Faculty Scholars, to provide overall coordination of the Hartford Geriatric Social Work Initiative, and support projects to improve geriatric social work training and research.

“This continued support by the Hartford Foundation to build the capacity in geriatric social work is really a testament to the significantly increasing contributions of our Scholars to the gerontological knowledge base,” noted Columbia University’s Barbara Berkman, the Principle Investigator and National Program Director.

This grant seeks to address the next decade’s projected shortage of over 46,000 geriatric social workers by supporting aging-focused faculty who will advance the practice of geriatric social work through research and ensure that an increased number of social work students receive appropriate training to work with older persons. This project was first funded in 1999, and $21 million in grants have supported 72 faculty scholars and other related activities to date.

AJN Report Outlines Dignified Bathing Methods

The American Journal of Nursing’s (AJN) latest release in their “New Look at the Old” series highlights solutions to problems that can be encountered with the bathing of seniors. This report, titled “The Bathing of Older Adults with Dementia www.nursingcenter.com/ajnolderadults.

For many, the thought of a warm bath or shower is probably a treat anticipated to provide comfort and relaxation. However, for those with dementia, the bathing experience may be a painful, frightening, and humiliating procedure. With planning and a process customized to address each person’s unique needs, or a person-centered approach, older adults with dementia (and staff) can be spared a negative experience. The 30-minute video outlines cutting-edge research and presents best practices in bathing from researchers and practitioners, as well as guidance from the perspective of a state regulatory agency on what actually constitutes compliance with relevant standards of care.

This is the 12th in a series of 18 webcasts and is a collaborative effort among the AJN, The Gerontological Society of America, and Trinity Healthforce Learning. It is funded by Atlantic Philanthropies with additional support from the Nurses Service Organization. The venture — designed to provide information and skills to improve the care and well-being of older adults — has already received several professional distinctions. Most recently it was bestowed the Silver Award for Best Feature Series from The American Society of Healthcare Publications Editors.

Latest PP&AR Celebrates Decade of Research

Be sure to check out the latest Public Policy and Aging Report, “Public Policy & Aging Report at 10 years.” This issue features the following articles and authors:

- Public Policy & Aging Report at 10 years
- Imagining Medicare’s Next Generation
- Work in the New Retirement
- Diversity, Disparities, and Inequalities in Aging: Implications for Policy
- Income and Poverty in the United States in Comparative Perspective: The Role of Income and Wealth in Guaranteeing Economic Security in Old Age
- It’s Not Your Grandmother’s Long-Term Care Anymore!

Copies of this Public Policy and Aging Report, as well as copies of past issues, may be ordered on-line by visiting the National Academy on an Aging Society’s web site at www.agingsoociety.org or by calling 202-842-1275
Wayne State University's Institute of Gerontology (IOG) invites dedicated graduate students and scholars to join us. Our pre- and post-doctoral research training program offers interdisciplinary expertise. Participating faculty represent:

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- Neuroscience
- Economics
- Anthropology
- Nursing
- Political Science
- Sociology
- Epidemiology
- Rehabilitation Sciences

Nationally recognized as a leader in aging and urban health, the IOG is distinguished by relevant and innovative research, exceptional mentoring of students, and extensive community involvement. The IOG partners with scholars across campus and the nation and is a leader in Minority Aging Center grants. IOG faculty hold several investigator-initiated research programs.

PRE-DOCTORAL PROGRAM—Applications are available on our Web site. Deadline: January 30, 2007

POST-DOCTORAL PROGRAM—Applications (US Citizens or Permanent Residents) are accepted on an ongoing basis and must include: curriculum vitae, 3 writing samples, and a letter of interest outlining the proposed topic of study. We are recruiting for 2 Post-Doctoral Fellows for 2007

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Dr. Peter Lichtenberg, Director
p.lichtenberg@wayne.edu

To learn more, please visit:
www.iog.wayne.edu
(313) 577-2297
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Job Opportunity

San Francisco General Hospital (SFGH), is a University-affiliated teaching institution and a Level I Trauma Center. We have been a key part of the public health care system in San Francisco since 1854. Known for its busy and exciting environment, SFGH offers you a powerful learning experience and the opportunity to work with strong seasoned professionals.

Our Medical Surgical Nursing Division is accepting applications for a full-time Clinical Nurse Specialist (Medical/Surgical) in class 2323 to develop, implement, and oversee a Geriatrics-focused program. The program is an acute medical unit for older patients. Responsibilities include developing care protocols and education for unit nurses, successfully participating with the interdisciplinary team and providing education to select units on geriatric syndromes. You will report to the Unit Manager and the Medical Director of the unit.

If interested please contact Ana Sampera at Ana_Sampera@sfgh.org or visit our website www.dph.sf.ca.us for more information. EOE
Eleven outstanding social work students have been chosen as the newest recipients of the prestigious Hartford Doctoral Fellowship, a program funded by the John A. Hartford Foundation, administered by The Gerontological Society of America, and directed by Dr. James Lubben.

The following individuals will each receive a $50,000 dissertation grant plus $20,000 in matching support from their home institutions that will enable them to more fully concentrate on their dissertation research projects over the next two years:

- **Sharon Bowland, MSW**
  - Washington University in St. Louis
  - Dissertation Chair: Tonya Edmond, PhD
  - Dissertation topic: "Evaluating a psycho-social-spiritual intervention with older women who are survivors of interpersonal trauma"

- **Jeungkun Kim, MA, MSW**
  - University of Wisconsin-Madison
  - Dissertation Chair: Karen Holden, PhD
  - Dissertation topic: "Gender differences in labor force participation of older persons: An international perspective study."

- **Jewell Brazelton, MSW**
  - The University of Chicago
  - Dissertation Chair: Gina Samuels, PhD

- **John Cagle, MSW**
  - Virginia Commonwealth University
  - Dissertation Chair: Pamela Kovacs, PhD
  - Dissertation topic: "Long distance caregivers of terminally ill cancer patients: Sources of support and bereavement adjustment."

- **Marie McCormick, LCSW**
  - Fordham University
  - Dissertation Chair: Raymond Fox, PhD
  - Dissertation topic: "My body, my self: The meaning of the food-body-eating-self phenomenon in the lifeworld of the older woman."

- **Rajean Moone, MS**
  - University of Minnesota-Twin Cities
  - Dissertation Chair: Elizabeth Lightfoot, PhD
  - Dissertation topic: "National policy diffusion of cost sharing in the 2000 reauthorization of the Older Americans Act."

- **Michele Day, MSW**
  - University of Missouri-Columbia
  - Dissertation Chair: Debra Parker-Oliver, PhD
  - Dissertation topic: "Exploring the hospice interdisciplinary team collaboration focused on pain management."

- **Kyaein O’Quinn Conner, MSW, LSW**
  - University of Pittsburgh
  - Dissertation Chair: Nancy Grote, PhD
  - Dissertation topic: "Treatment seeking among older adults with depression: The impact of stigma and race."

- **Brooke Funderburk, MSW**
  - University of California, Los Angeles
  - Dissertation Chair: Lene Levy-Storms, PhD
  - Dissertation topic: "Regret: Elder-defined pathways to successful aging."

- **Barbara Thomas, MA, MSW**
  - University of Michigan
  - Dissertation co-chairs: Ruth Dunkle, PhD, and Renee Anspach, PhD
  - Dissertation topic: "The childhood shows the main as the morning shows the day: Three essays on childhood maltreatment, current social relationships, and physical health."

This fellowship program is a component of the nationwide Geriatric Social Work Initiative, which seeks to expand the training of social workers in order to improve the health and well being of older persons and their families. It was created to help social work doctoral students overcome their greatest obstacles, such as limited teacher training and career guidance. These fellowships cultivate the next generation of geriatric social work faculty as teachers, role models and mentors for future generations of geriatric social workers.

Lubben, the Louise McMahon Ahearn University Chair at Boston College, works together with a national program committee, which plays a role in selecting the Fellows. This board consists of Barbara Berkman of the Hartford Faculty Scholars Program, Iris Chi of the University of Southern California, Namkee Choi of the University of Texas at Austin, Ruth Dunkle of the University of Michigan, Jan Greenberg of the University of Wisconsin, Carmen Morano of the Hartford Pre-Dissertation Award Program, Nancy Morrow-Howell of Washington University in St. Louis, Terry Singer of the University of Louisville, and Deborah Waldrop of the State University of New York at Buffalo.
Bowling Green State University (BGSU) is seeking applicants for a tenure-track Assistant Professor position in its Gerontology Program beginning August 2007. The areas of interest and specialization within gerontology are open, but preference will be given to candidates with expertise in health and aging, long-term care, applied social gerontology, and/or methodology. Position responsibilities include teaching at both the undergraduate and graduate level; an active program of research in aging; student advising; and program, departmental, college, and university service. Candidates are required to hold a Ph.D. in gerontology or closely related field. If the degree is in a related field, specialized education and training in aging is essential. ABD candidates will be considered, although degree completion is expected prior to employment. Review of applications will begin November 13 and continue until the position is filled. BGSU is an AA/EOE.

A letter of interest, vitae, and three current letters of reference should be sent to: Gerontology Search Committee, Department of Human Services, 223 Health Center, Bowling Green State University, Bowling Green, OH 43403-0284

Inquiries can be directed to Dr. Nancy Orel by mail, phone 419-372-7768 or e-mail norel@bgnet.bgsu.edu

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For more information contact:
Susan Kemper, Graduate Advisor (skemper@ku.edu)
Gerontology Graduate Program, Gerontology Center
1000 Sunnyside Ave., Room 3090, Lawrence, KS 66045-7555
Phone: 785-864-4130  •  www.ku.edu/~kugeron

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www.umbc.edu/erickson/facultyhiring
AGHE’s Presence at the GSA Annual Conference

We look forward to seeing many of you at the November 16-20 meeting of The Gerontological Society of America (GSA). Please make a point to network with your AGHE colleagues during the meeting and specifically at the following sessions:

AGHE – Sponsored Pre-Conference Workshop: Gerontology and Geriatrics Education: Moving from Teacher-Centered to Learner-Centered Strategies and Environments
• Thursday, November 16, 9:00 AM – 5:30 PM

AGHE Symposium: Demonstrating Effective Program Planning, Implementation, and Evaluation in Cross-Program Geriatric Health Professions Training: Road Maps to Success
• Friday, November 17, 3:30-5:00 PM

AGHE Presidential Symposium: Mentorship – the Dyad, Triad, and Beyond
• Saturday, November 18, 1:45-3:15 PM

AGHE Symposium: Thriving in an Academic World
• Sunday, November 19, 3:15-4:45 PM

The following are AGHE co-sponsored symposia:

Motherhood, Apple Pie, and Education? Evaluating Methods to Assess Training Programs in Gerontology and Geriatrics
• Friday, November 17, 8:30-10:00 AM

An Old Man’s Imaginative Life Review: Meet Sancho Panza
• Friday, November 17, 10:30 AM - 12:00 PM

A Model for Gerontological Education: Interprofessional, Intergenerational, Interactive Learning
• Friday, November 17, 10:30 AM - 12:00 PM

Interdisciplinary Approaches in the Evaluation of Persons with Self Neglect: A Case Based Approach
• Friday, November 17, 10:30 AM - 12:00 PM

Anthropological Perspectives on Disability: The Ethnographic Imagination in Aging Research
• Friday, November 17, 1:30-3:00 PM

Sustaining Achievements of Gerontological Enhanced Curriculum
• Saturday, November 18, 8:30-10:00 AM

Teaching Transitions of Care: From Bedside to Home
• Saturday, November 18, 10:30 AM - 12:00 PM

Creative Use of Train-the-Trainer Models and Imaginative Technology to Educate Practicing Acute Care Nurses in Best Practices of Geriatric Care
• Saturday, November 18, 1:45-3:15 PM

End-of-Life Communication from Interdisciplinary Perspectives: Learning to Care for the Patient’s Lived Body
• Saturday, November 18, 3:30-5:00 PM

Environmental Factors and the Well-Being and Function of Frail Older Adults
• Saturday, November 18, 3:30-5:00 PM

Extending the Reach of Academic Geriatric Nursing: Approaches of the HCGNEs
• Sunday, November 19, 8:30-10:00 AM

GRECC Symposium: E-learning in Gerontology and Geriatrics Education
• Sunday, November 19, 8:30-10:00 AM

Hurricanes and Long-Term Care: A Regional Disaster Model
• Sunday, November 19, 8:30-10:00 AM

The Medicare Prescription Drug Benefit: Implementation Challenges, Policy Controversies, and Future Prospects
• Sunday, November 19, 8:30-10:00 AM

Geriatric Education as Art: Expanding the Gerontological Imagination
• Sunday, November 19, 10:30 AM - 12:00 PM

A National Consensus Report on Caregiver Assessment: Translating Research into Policy and Practice
• Sunday, November 19, 3:15-4:45 PM

Adding up a Career: Phoebe Liebig’s Contributions to Education and the Gerontological Imagination
• Sunday, November 19, 3:15-4:45 PM

Public Policy FIG The 2005 White House Conference on Aging: No Time for Seniors
• Sunday, November 19, 3:15-4:45 PM

Role of Oral Health in Older Adults’ Health and Quality of Life
• Sunday, November 19, 5:00-6:30 PM

Body and Spirit: Best Practices for Incorporating Spirituality in Healthcare Education
• Monday, November 20, 8:30-10:00 AM
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Emerging Scholars and Professional Organizations

As colleges and universities begin posting job openings for next fall, many advanced graduate students are compiling their CVs and letters of recommendation and drafting letters of intent. But an often overlooked component of the academic job portfolio is the Statement of Teaching Philosophy.

Broadly speaking, your Statement of Teaching Philosophy should include a discussion of the goals you have for being a teacher and how you plan to implement them. Writing such a statement may seem daunting to many graduate students who have never explicitly considered a philosophy, or even taught a class. But having been a student for many (many!) years, most of us can think of teachers who were inspiring and insightful, and others who were not as great. Thinking about the techniques your good teachers used to engage the class and present information can put you in the right direction.

In her 1998 article “Developing a Philosophy of Teaching Statement,” Nancy Chism suggests addressing the following components in a Statement of Teaching Philosophy:

- How do people learn?
- How do I facilitate that learning?
- What goals do I have for my students?
- Why do I teach the way that I do?
- What do I do to implement these ideas about teaching and learning in the classroom?
- Are these things working? Do my students meet the goals?
- How do I know these goals are working?
- What are my future goals for growth as a teacher?

Thinking about these questions may help to shape your Statement of Teaching Philosophy. In addition, there are many online and print resources to help new instructors organize their thoughts about teaching and address the expectations of search committees. Although there are many useful articles and websites available, some include:


“Guidance for Writing a Philosophy of Teaching Statement.” Ohio State University. http://ftad.osu.edu/

“Writing a Teaching Philosophy Statement.” Center for Excellence in Learning and Teaching at Iowa State University. http://www.celt.iastate.edu/teaching

Having an advisor, colleague or mentor look over your finished statement before you send it out is always a wise choice. An unbiased reader may help make sure you have not over or under stated your abilities and goals.

In other news, the Emerging Scholars and Professional Organization would like to extend its congratulations to Anthony Kupferschmidt who is the recipient of the 2006 Canadian Association on Gerontology (CAG) Margery Boyce Bursary Award.

If you have an accomplishment that you would like to share with the ESPO membership, feel free to contact the ESPO Secretary, whose contact information is listed on the GSA website. We are happy to acknowledge the achievements of our members!

University of Southern California
MULTIDISCIPLINARY RESEARCH TRAINING IN GERONTOLOGY
—Recruiting For Predocs And Postdocs—

Predoctoral and Postdoctoral research fellowships in gerontology are available at the University of Southern California. These fellowships are provided by a grant from NIA. Candidates should forward a letter of interest, identification of a potential mentor, complete curriculum vitae, graduate transcript, GRE scores, representative papers or publications (if available), and at least three letters of recommendation to: Eileen M. Crimmins, Director of Training, Andrus Gerontology Center, University of Southern California, 3715 McClintock Avenue, Los Angeles, CA 90089-0191. Address questions to (lindah@usc.edu). Minority applicants are encouraged to apply. Application deadline: 12/31/2006

GERIATRICS FELLOWSHIP IN CLINICAL AND HEALTH SERVICES RESEARCH

The University of Rochester is accepting applications for a 2-year NIH-funded research training program, beginning in 2006 or 2007. The program includes a mentored research experience and coursework leading to an MPH degree. Applicants must be U.S. citizens or permanent residents.

Further information and an application can be found at:
www.urmc.rochester.edu/medicine/geriatrics/ResearchGrant.aspx

or by calling Christine Carrier-Gray at: 585-341-6202
Simon Fraser University seeks a dynamic forward-thinking individual with demonstrated research, development, administrative and communication skills to assume the position of director of its internationally renowned Gerontology Research Centre (GRC). Established in 1982, the GRC’s mandate is to conduct and foster research on individual and population aging as well as to serve as a central source of information on aging. Resources include the Dr. Tong Louie Living Laboratory and the Imperial Oil Gerontology Collection and Information Service. Staff include researchers-in-residence, post-doctoral fellows, a full time information specialist, technical and support staff and research assistants. Five themes guide the Centre’s activities: Aging and the Built Environment, Health Promotion/Population Health and Aging, Prevention of Victimization and Exploitation of Older Adults, Changing Demographics and Lifestyles, and Older Adult Education. The successful candidate will have publications, research and teaching interests/experience in the area of Aging and Health and will be appointed at the Associate or Full Professor rank the Department of Gerontology, splitting their duties equally between the teaching programs and GRC. See policy A20.02 for the salary scale on the SFU web site. The Department, established in 1983, currently offers a minor in Gerontology, a Post Baccalaureate Diploma, and a Masters Degree and is proposing a Ph.D. program. SFU is at the leading edge of gerontological research and training in Canada and has a reputation as one of the best comprehensive universities in the country. SFU is committed to the principle of equity in employment and offers equal opportunities to qualified women and men, including visible minorities, aboriginal people and person with disabilities. This position is subject to budgetary approval. SFU is committed to the principle of equity in employment. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see: www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html

Applicants should include a covering letter, curriculum vitae, evidence of the qualifications being sought, two samples of their publications, and the names of three references. Applications should arrive no later than December 31, 2006 with a start date of September 1, 2007. Address correspondence to: Professor Andrew Wister, Chair, Department of Gerontology, 515 West Hastings, Vancouver, B.C. V6B 5K3. For further information about the Gerontology Research Centre and Department of Gerontology, please see our web sites at: www.sfu.ca/grc/ and www.sfu.ca/gerontology/.

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The Population Studies Center of the University of Michigan expects to have openings for postdoctoral fellows sponsored by the U.S. National Institute on Aging (NIA). Positions to start on or about September 1, 2007. Applicants must have a Ph.D. in demography, public health, or one of the social sciences (sociology, economics, anthropology) at the starting date. Background in aging is desirable, but not required. Selection will be based on scholarly potential and compatibility with the interests of a faculty mentor. Fellows devote most of their time to independent research, but may also take selected courses and/or teach on a light-load basis. Positions offer exceptional opportunity for collaboration with staff of the Population Studies Center and Survey Research Center on major projects in the U.S. and overseas. Term of appointment two years. Stipend commensurate with experience, based on levels mandated by NIH. Candidates must be citizens (or Permanent Residents) of the United States at the time of application. Screening of applications will begin on January 16, 2007 and will continue until positions are filled.

Send letter of application, curriculum vitae, 1-2 page statement of research interests (please do not omit) and examples of written work in PDF format via email to Heather MacFarland (hmacfarl@umich.edu). Also, please arrange for three letters of recommendation sent directly to: Chair, Postdoctoral Search Committee, Population Studies Center, 426 Thompson St., Ann Arbor, MI 48106-1248.

For more information about the Center see: www.psc.isr.umich.edu

An Affirmative Action/Equal Opportunity Employer.
USF Ph.D. in Aging Studies Program Welcomes Applications from Outstanding Students

The USF Ph.D. in Aging Studies Program is an interdisciplinary research program which allows students to work with a faculty mentor (or team of mentors) to develop an individually designed program of study. Mentors come from multiple USF academic programs, including the School of Aging Studies, Department of Aging and Mental Health, and the Health Sciences Center. Students are encouraged to be active in research and publications beginning in the first year of their program. Our graduates have been highly successful. Upon graduation, our students have published an average of 7 articles and/or book chapters, and have gone on to pursue outstanding careers in academia, government, or private industry.

Students are supported by Fellowships during their first year in the program, and by Research Assistantships, Teaching Assistantships, or Fellowships during the remainder of their course of study. We offer four areas of concentration:
- Aging and Health
- Cognitive Aging and Alzheimer's Disease
- Mental Health and Aging
- Public Policy and Long-Term Care

Some of our recent graduates and their current positions:

Dr. Allison Burton
Current Position: Post-doctoral Fellow in the Center for Health Services Research in Primary Care at the Durham VA/Duke University Medical Centers and as a Research Associate in the Division of Internal Medicine at Duke University Medical Center.

Dr. Deborah Gavin-Dreshnack
Current Position: Health Science Specialist at the James A. Haley VA Patient Safety Center, Tampa, FL.

Dr. Jung Kwak
Current Position: Post-doctoral fellow in the Center on Age and Community at the University of Wisconsin, Milwaukee.

Dr. Kathryn Petroesi
Current Position: Vice President of Research and Development for the Masterpiece Alliance Foundation, Inc.

Dr. Claire Robb
Current Position: Assistant Professor, Health Administration, Biostatistics and Epidemiology, College of Public Health, University of Georgia, Athens, GA.

Dr. Chris Rosnick
Current Position: Post-doctoral researcher in the Psychology Department at Brandeis University.

Deadline for all applications for the Fall, 2007 academic year is February 1, 2007. Applications will be considered for either full-time or part-time enrollments. For more information about the program, call 813-974-2414, or look us up on the web at www.cas.usf.edu/agingstudies

UNIVERSITY OF SOUTH FLORIDA
COLLEGE OF ARTS & SCIENCES

USF SCHOOL OF AGING STUDIES • 4202 E. Fowler Ave. • MRC 1538 • Tampa, Florida 33620 • Phone (813) 974-2414 • www.cas.usf.edu/agingstudies
POSITION OPEN: DIRECTOR OF THE SCHOOL OF AGING STUDIES AND CHAIR OF THE UNIVERSITY OF SOUTH FLORIDA COLLABORATIVE ON AGING ADVISORY COUNCIL

The School of Aging Studies at the University of South Florida is searching for a leader in the field of Gerontology to become the next Director of the School of Aging Studies and Chair of the USF Collaborative on Aging Advisory Council. We invite applicants with outstanding research credentials who wish to lead a highly productive, interdisciplinary program as it contributes to USF’s goal of becoming a top 50 public research university. The School of Aging Studies has been selected by the university administration as an area of focus for attaining this goal, and the next Director of the School will have resources and support commensurate with the goal. This is a 12-month, tenure track position within the appointment made at the full professor level, and is expected to begin in August 2007. Salary is negotiable. Applicants must have Ph.D. or comparable degree in Gerontology or a relevant field, and must have an outstanding record of scholarly activity and research funding. Academic administrative experience and excellence in teaching are preferred, but not required.

About The School of Aging Studies, the Collaborative on Aging, and the University of South Florida
The School of Aging Studies, which includes the Florida Policy Exchange Center on Aging, currently has 14 faculty, offers BA, BS and MA degrees, and hosts the interdisciplinary Ph.D. Program in Aging Studies. The new Director will lead a faculty that has a strong track record in publishing, research funding, and excellence in teaching. The faculty have research concentrations in aging and health, cognitive aging and Alzheimer’s disease, and public policy and long-term care. The School currently has $2.6 million in research funding, with the goal of continually increasing this funding. The Aging Studies Ph.D. Program, with 24 current students, is a major strength of the School and has graduated 21 students who have gone on to excellent research positions in academia, government, and private industry. The School of Aging Studies has over 150 majors in its bachelors and masters programs, and teaches over 3,000 students from other majors in its courses in Gerontology every year. The Collaborative on Aging, hosted by the School of Aging Studies, works to enhance USF’s strength in aging research, education, and service. The Collaborative consists of faculty from throughout USF, including the Moffitt Cancer Center and Research Institute, the Florida Mental Health Institute, Florida ADRC, and USF Health, and provides leadership and support for multidisciplinary research and education programs. The School of Aging Studies and Collaborative on Aging have a combined annual state-funded operating budget of $1.6 million. The University of South Florida, with its main campus in Tampa, is a metropolitan-based Research I university enrolling more than 42,000 students. The School of Aging Studies has been described by the President of the University as “one of our top priorities and is one of the University of South Florida’s beacons of excellence.” Further information about our aging programs is available at http://www.cas.usf.edu/agingstudies/

TO APPLY
Please send a statement describing your research, administrative, and teaching experience, a current CV, and the names and contact information for at least three references to the chair of the search committee. References will not be contacted without permission of applicant. Review of applications will begin on January 15, 2007 and continue until the position is filled. Send materials to:
Dr. Cathy L. McEvoy, Search Committee Chair
School of Aging Studies, MHC 1300
University of South Florida
4202 E. Fowler Ave.,
Tampa, Florida, 33620-8100
Email: cmcevoy@shell.cas.usf.edu
Phone: (813) 974-1940

According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Ms. Gail Smith (813-974-9740), at least five working days prior to need. USF is an AA/EEO/EO institution.

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An Assistant Professor position, non-tenure earning, is available in the University of Alabama at Birmingham Division of Gerontology and Geriatric Medicine for a PhD with training in Psychology, or related field, and one to five years experience managing medical education projects.

This person will join a multidisciplinary faculty in the Section of Social and Behavioral Sciences to manage major geriatric educational programs within the university. Participation in educational research within the Section and pursuit of publication of; geriatric and gerontology educational materials, program evaluations, results of educational research will also be required.

Send CV and inquiry (quoting Ref #028) to:
Mr. Peter Bosworth, Administrative Office
201 CH19, (The University of Alabama at Birmingham (UAB))
1530 3rd Ave. South, Birmingham, Alabama 35294-2041

UAB is an AA/EEO employer.

The Graduate Center for Gerontology invites applications for a twelve month tenure-track faculty position. Appointments will be made at the assistant or beginning associate professor level. Candidates should have research foci relevant to human aging that strengthen the Center’s interdisciplinary research emphasis on health and aging. All areas of expertise will be considered but we are particularly interested in individuals who can contribute an epidemiological, clinical or applied research perspective.

Applicants must have a Ph.D. or an equivalent degree at the time of appointment. Post-doctoral experience is preferred but not required. Interested individuals should send a curriculum vitae, summary of future research plans, statement of teaching philosophy, and contact information for three references to:
Dr. Graham D. Rowles, Faculty Search Committee
Graduate Center for Gerontology
303 Wethington Health Sciences Bldg.
University of Kentucky
Lexington, KY 40536-0200
phone: (859)257-1450 ext. 80145 • fax: (859) 323-5747
email: growl2@uky.edu

Additional information is available at www.mc.uky.edu/gerontology

Review of applications will begin on December 1, 2006, and continue until the position is filled. Women and minority candidates are encouraged to apply.

The University of Kentucky is an Affirmative Action/Equal Opportunity Employer.

The Department of Human Development & Family Studies at the University of Connecticut invites applications for tenure-track positions at the Assistant or Associate Professor levels for Fall 2007. We anticipate being able to hire at least two, and possibly three, individuals. One position will have a research focus on adolescent development and health in the context of community and family. Examples of the research focus for the other positions include, but are not limited to, family policy, life-span development, family interaction processes, and adult development and aging. Applicants must be able to teach one or more of the following core undergraduate courses: Close Relationships; Individual & Family Development; Diversity Issues; Research Methods; Human Development: Infancy through Adolescence; Human Development: Adulthood and Aging; Family Interaction Processes.

Minimum requirements: Ph.D. in Human Development & Family Studies or other relevant discipline; commitment to undergraduate and graduate teaching and a record or promise of outstanding scholarship.

Salary and Rank commensurate with qualifications and experience. Expected start date is August 2007.

Send cover letter, curriculum vitae, and representative publications, and arrange three letters of reference be sent, to: Faculty Search Committee, Search #’s 07A102, 07A103, 07A104, University of Connecticut, Department of Human Development & Family Studies, 348 Mansfield Road, Unit 2058, Storrs, CT 06269-2058. Screening of applicants will begin October 1, 2006, and continue until the positions are filled.

For information about the Department, see http://familystudies.uconn.edu/ The University of Connecticut is the state’s flagship institution of higher learning; UConn is currently renewing, rebuilding, and enhancing its campuses through an unprecedented $2.3 billion, 20-year state investment in the University’s infrastructure. The University actively solicits applications from minorities, women and people with disabilities. (Search #’s 07A102, 07A103, 07A104)
GSA Fellowship

Deadline for Applications: January 15th

Fellowship is a recognition by peers for outstanding contributions to the field of gerontology and represents the highest class of membership in GSA.

New Fellowship Application Criteria for 2006

The processing of Fellowship applications has changed this year. You MUST now be nominated by a current Fellow of your Section AND have prior status as a Regular member (no student time) for a minimum of 5 years. Self-nominations are no longer permissible.

The complete application form and additional standards for qualification can be found at www.geron.org/fellows.htm.

For more information, please contact:
Laurie Johnson, Fellowship Coordinator, GSA
1030 15th Street, NW, Suite 250
Washington, DC 20005-1503
Ph: 202-842-1275 • Email: ljohnson@geron.org