Continued Member Involvement Greatly Appreciated

GSA recognizes that during the holiday season, many people make year-end contributions to worthy causes. Such a tax-deductible donation to this Society would support our many efforts to enhance research, education, and practice in gerontology. To those of you who have sent in donations in the past, we thank you for your generous spirit. Funds from members are largely responsible for their success and any level of contribution helps to continue these endeavors. GSA would be extremely grateful for any contribution you could make. Donations can be made via credit card by visiting www.geron.org or faxing the information to (202) 842-1150. You can also mail a check made out to GSA with “Tax Deductible Donation” in the memo line.

Thank you for your generosity and continued support.

NIH Funding Action Expected Soon

On October 23rd, the Senate passed its FY 2008 Labor/Health and Human Services/Education appropriations bill (H.R. 3043) by a margin of 75-19.

The House of Representatives had previously passed its own version of the legislation, which earmarked $31.5 million for Title VII Geriatrics Health Professions Programs. (This is the same amount the programs received in FY 2007.)

The Senate bill includes $29.9 billion for the National Institutes of Health (NIH), an increase of $1 billion (3.5 percent) over the FY 2007 level, and $250 million over the House bill. However, the Senate and the House both adopted the Bush Administration’s proposal to increase the amount of the transfer from NIH to the Global HIV/AIDS fund from $99 million in FY 2007 to $300 million for FY 2008. As a result, the increase over FY 2007 in the NIH program level in the Senate bill is $799 million (2.8 percent), compared to $549 million (1.9 percent) in the House bill.

November 1st is the target date for holding House-Senate conference on the measure, with the conference report going to the House and Senate floors the week of November 5th. Staff report the subcommittee allocation will split the difference between the House and the Senate versions. The Senate bill is $1.9 billion less than the version of the bill passed by the House on. The President has indicated that he will veto both versions of the bill because they exceed his budget request.

Hartford Monies To Continue Valued Social Work Programs

GSA has received a five year, $5 million renewal grant from the John A. Hartford Foundation of New York, NY to provide financial and career support for 39 doctoral fellows in geriatric social work and awards for 60 pre-dissertation doctoral students. This grant seeks to address the next decade’s projected shortage of over 46,000 geriatric social workers — by supporting future aging-focused faculty who will advance the practice of geriatric social work through research and ensure that an increased number of social work students receive appropriate training to work with older persons.

The Hartford Doctoral Fellows project was first funded in 2000 and to date has supported 69 doctoral fellows and 60 pre-dissertation students. This grant provides $50,000 dissertation research grants over a two year period, enabling doctoral students to focus on producing high quality dissertation research. Additionally, the program provides extensive academic career development and leadership training for a select group of promising doctoral students.

The Pre-Dissertation Award component provides travel grants to encourage doctoral students early in their studies to consider conducting dissertation research in the growing field of aging. The Pre-Dissertation Awardees are funded to attend the GSA annual meeting for two years, where special pre-conference workshops are offered.

GSA has received a five year, $5 million renewal grant from the John A. Hartford Foundation of New York, NY to provide financial and career support for 39 doctoral fellows in geriatric social work and awards for 60 pre-dissertation doctoral students. This grant seeks to address the next decade’s projected shortage of over 46,000 geriatric social workers — by supporting future aging-focused faculty who will advance the practice of geriatric social work through research and ensure that an increased number of social work students receive appropriate training to work with older persons.

The Hartford Doctoral Fellows project was first funded in 2000 and to date has supported 69 doctoral fellows and 60 pre-dissertation students. This grant provides $50,000 dissertation research grants over a two year period, enabling doctoral students to focus on producing high quality dissertation research. Additionally, the program provides extensive academic career development and leadership training for a select group of promising doctoral students.

The Pre-Dissertation Award component provides travel grants to encourage doctoral students early in their studies to consider conducting dissertation research in the growing field of aging. The Pre-Dissertation Awardees are funded to attend the GSA annual meeting for two years, where special pre-conference workshops are offered.
HHS Sets Aside $8.8 Million For Nursing Home Programs
U.S. Health and Human Services Secretary Mike Leavitt has announced an $8.8 million investment to help states provide more affordable choices to individuals struggling to remain in their homes and communities as they age. The Nursing Home Diversion Modernization Grants Program will help enable states to use existing Older Americans Act and state revenue funds in a more flexible manner so that a greater range of support options can be made available to individuals who are at high risk of nursing home placement. For more information about the program, visit www.aoa.gov/press/pr/2007/September/9_24_07.asp.

AOA Awards $1 Million For New Alzheimer’s Grants
The U.S. Administration on Aging has awarded three states (California, Minnesota, and New Jersey) a total of almost $1 million in funding to demonstrate how existing evidence-based service delivery research programs targeting persons with Alzheimer’s Disease and related dementias (ADRD) or their caregivers can be translated into useful programs that can be administered at a reasonable cost at the community level through the Aging Services Network. More information about this funding, known as Alzheimer’s Disease Demonstration Grants to States (ADDGS), is available at http://www.aoa.gov/alz.

NIH Solicits Feedback on Research Priorities
The National Institutes of Health is seeking input from the scientific community, health professionals, patient advocates, and the general public about current and emerging priorities in basic behavioral and social sciences research that may offer potential for improving and accelerating health research and its impact on the health of the nation. Responses will be accepted through November 26, 2007 and can be entered at the following web site: www.bBSSRresponse.com/.

NHGRI Funds New Research Centers
The National Human Genome Research Institute (NHGRI) has announced the establishment of two new centers to address the most critical ethical, legal and social questions faced by researchers and patients involved in genetic and genomic research. Over the next five years, grants totaling more than $12 million will be awarded as part of the Centers for Excellence in Ethical, Legal and Social Implications Research initiative, launched by NHGRI in 2004. The new centers are being established at the University of North Carolina-Chapel Hill and the University of Pennsylvania in Philadelphia. Further information is available online at www.nih.gov/news/pr/oct2007/nhgri-10.htm.

**New PPAR Tackles Policy Problems**

Be sure to check out the latest Public Policy & Aging Report, "Policy Lags, Disconnects, and Stagnation"

- 10 Reasons Why Shake-Ups in the Life Course Should Change Approaches to Old-Age Policies
- Demographic Trends Contributing to Structural Log and Policy Stagnation
- Too Much, Too Little, Just Right? Policy Disconnects in an Aging Society
- Changing Marital Rates and Stagnant Social Security Policy
- Structural Barriers to Developing ‘Aging-Friendly’ Communities

Copies of this Public Policy and Aging Report, as well as copies of past issues, may be ordered online by visiting the National Academy on an Aging Society’s web site at www.agingsoociety.org or by calling 202-842-1275
Kodner Assumes Dual Posts at NYIT

Dennis L. Kodner has been appointed founding director of the Center for Gerontology & Geriatrics at the New York Institute of Technology (NYIT) in Old Westbury, NY and New York, NY. He is also a professor of medicine and gerontology at NYIT’s New York College of Osteopathic Medicine.

In Memoriam

Alfred Lawton, who served as GSA president in 1973, has passed away at the age of 91. During his many years of service, he was a Fellow in the Society, program and local arrangements chair for the 1967 Annual Meeting, and chair of the Clinical Medicine Section in 1969. Lawton also served as chair of a special U.S. presidential advisory committee on aging. He additionally held numerous U.S. government positions, including director of medical research for the Veterans Administration and senior biomedical scientist for the Air Force.

Colleague Connected!

This month’s $25 amazon.com gift certificate winner:

J. Jill Suitor

She became eligible after referring new member Mari Plikuhn.

Congratulations to Dr. Suitor for winning a second time!

The winner was randomly selected using randomizer.org.

For more details on the Colleague Connection promotion, which includes a chance to win free lodging at the annual meeting, visit www.geron.org/ColleagueConnection.htm

New Publications by Members


(See http://www.medleague.com/webstore.)


“Hispanic Health and Aging in a New Century” (a report from The Second Conference on Aging in the Americas), by Jacqueline Angel, Rahel Kalhert and Keith Whitfield. Available at www.prc.utexas.edu/caa/.


Members in the News

> The October 15th Los Angeles Times made a reference to Caleb Finch’s 2003 “Differential Patterns of Age-Related Mortality Increase in Middle Age and Old Age” from the Journal of Gerontology: Biological Sciences. The Times piece, which was part of a special section on aging, focused on the factors genes and healthy living play in longevity.

New Game Based on Journal Research

Brain exercise tests first reported in the Journal of Gerontology: Medical Sciences (JG:MS) have been adapted for a Nintendo video game called “Brain Age 2: More Training in Minutes a Day.” Since its U.S. release on August 20th, it has become the seventh best-selling title for the company’s “DS” handheld system.

The “Brain Age” series was developed by Ryuta Kawashima of Tohoku University in Japan, who was the lead author of “Reading Aloud and Arithmetic Calculation Improve Frontal Function of People with Dementia.” This article appeared in the March 2005 issue of JG:MS.

“We found simple arithmetic and reading and writing words or sentences activate the bilateral dorso-lateral prefrontal cortex of humans from our neuroimaging studies, then performed daily cognitive intervention using worksheets for reading, writing and arithmetic to Alzheimer patients. We found significant beneficial effects by our intervention,” Kawashima said.

Nintendo of America’s Senior Public Relations Manager Amber McCollom said they are taking numerous steps to promote the game to older users.

“Nintendo is sponsoring booths and showing Brain Age 2 at Alzheimer’s Association Memory Walk events in Chicago, Austin, New York, Washington and Los Angeles,” she said. “Nintendo just had a huge presence at the AARP Life @ 50+ Expo in Boston, and the booth was the hit of the show. Seniors and baby boomers were lined up to try ‘Brain Age 2.’”
The Geriatric Nursing Special Series, a 30-month collaboration between GSA and the American Journal of Nursing (AJN), has come to a conclusion. Its most visible results, AJN’s “A New Look at the Old” articles and webcasts, resulted in 16 reports on nursing care of older adults. They can still be viewed for free at www.nursingcenter.com/AJNolderadults and are eligible for CEU credit:

**August 2004:** “The Challenge to Come: The Care of Older Adults,” by Nancy A. Stotts, RN, EdD, FAAN and Carole E. Deitrich, RN, MS, GNP.

**October 2004:** “Presentation of Illness in Older Adults,” by Elaine J. Amella, RN, PhD, APRN, BC.

**December 2004:** “Communicating for Better Care: Improving Nurse-Physician Communication,” by Marina Burke, RN, MSN, Jeremy Boal, MD, and Ruth Mitchell, RN, MSN.

**February 2005:** “Cognitively Impaired Older Adults: From Hospital to Home,” by Mary D. Naylor, PhD, RN, FAAN, Caroline Stephens, MSN, RN, APRN, BC, Kathryn H. Bowles, PhD, RN, and M. Brian Bixby MSN, CRNP, RN.

**March 2005:** “Nutrition in Older Adults,” by Rose Ann Di Maria-Ghalili, PhD, RN, CNSN and Elaine Amella, PhD, APRN, BC.

**June 2005:** “Nine Myths of Incontinence in Older Adults,” by Janet K. Pringle Specht, PhD, RN, FAAN.

**July 2005:** “Behaviors Associated With Dementia,” by Marianne Smith, MS, ARNP, CS and Kathleen Buckwalter, PhD, RN, FAAN.

**November 2005:** “RN Staffing Time and Outcomes of Long-Stay Nursing Home Residents,” by Susan D. Horn, PhD, Peter Buerhaus, PhD, RN, Nancy Bergstrom, PhD, RN, and Randall J. Smout, MS.

**December 2005:** “Depression and Dispiritedness in Later Life,” by Howard K. Butcher, PhD, RN, APRN, BC and Meghan McGonigal-Kenney, BSN, RN.

**January 2006:** “Functional Decline in Hospitalized Older Adults,” by Carla Graf MS, RN, APRN, BC.

**April 2006:** “Bathing of Older Adults with Dementia,” by Joanne Rader, RN, MN, Ann Louise Barrick, PhD, Beverly Hoeffler, DNSc, RN, FAAN, Philip D. Sloane, MD, MPH, Darlene McKenzie, PhD, RN, Karen Amann Talerico, PhD, RN, Johanna Urrit Glover, PhD, RN.

**June 2006:** “Oral Hydration in Older Adults,” by Janet Mentes, PhD, APRN, BC.

**August 2006:** “Family Caregivers,” by Karen Schumacher, PhD, RN, Claudia Beck, MS, ANP, CS, and Joan Marren, MED, MA, RN.

**October 2006:** “Sensory Impairment in Older Adults Part 1: Hearing Loss,” by Margaret Wallhagen, PhD, APRN, BC, GNP, Elaine Pettengill, PhD, RN, and Meredith Whiteside, OD, FAAO.

**November 2006:** “Sensory Impairment in Older Adults Part 2: Vision Loss” by Meredith Whiteside, OD, FAAO, Margaret Wallhagen, PhD, APRN, BC, GNP, and Elaine Pettengill, PhD, RN.

**December 2006:** “Alzheimer Disease and Genetics: Anticipating the Questions,” by Debra L. Schutte, PhD, RN.

These articles were edited by Nancy Stotts and Carole Deitrich of the University of San Francisco School of Nursing. The venture represented a collaborative effort among GSA, AJN, and Trinity Healthforce Learning and was funded by the Atlantic Philanthropies with additional support from the Nurses Service Organization. It has already received several professional distinctions. Among them:

**2006 Honorable Mention Media Award for New Look At the Old series and its dissemination,** from the American Academy of Nursing.

**2006 Clarion Award for Best Magazine Series** (circulation between 100,000 and 500,000) from the Association for Women in Communications.

**2006 Silver Award for Best Feature Article Series** from the American Society of Healthcare Publication Editors.

**2006 Magnum Opus Honorable Mention** from Publications Management for Best Use of Black & White Photography (series photos).

**2005 Bronze Award** for Best Feature Article Series from the American Society of Healthcare Publication Editors.

GSA’s participation in this endeavor has contributed significantly to strengthening the recognition and participation of nurses in the Society as well as the broader nursing community. During this project, nurse participation in the organization has grown. More nurses now fill governance positions and the first nurse president was elected. This increased activity has been especially apparent at the Annual Meetings and, in particular, at its Nursing Interest Group meetings – a gathering that now averages approximately 450 attendees.

This project has also helped to strengthen the GSA relationship with other geriatric nursing programs, e.g., Hartford Initiatives, and created more opportunities for collaboration with this community. Again, the Annual Meeting has been used as a venue for many of these activities.

Finally, it has impacted GSA’s visibility as a reliable source of information on nursing issues to the policy community. Most recently, the Society was contacted to review a U.S. Senate Bill that was introduced by Senator Blanche Lincoln to provide geriatric nurse career awards.
Maintaining a Balance

Between classes, presentations, and other activities that we do to prepare ourselves for the future, we often lose the balance between our personal and professional realms. While it is important to focus on working towards your career goals, one should take time to enjoy life. Here are a few tips to maintaining a healthy equilibrium:

- **Adhere to a set work schedule** - While this may be easier said than done, keeping a regular work schedule can help you complete tasks more efficiently. Set aside specific times every week that you can and will always focus solely on work. This includes school work and work for your job. Your schedule should be realistic and based on your individual work ethic. If you know you are a night person trying to force yourself to complete work in the morning may not be the best strategy for you. The schedule should also account for your personal habits and what makes you comfortable. Lastly, select an environment where you are the most likely to be productive, whether it is at home, the library, or a quiet coffee shop.

- **Set up timelines** - When you have a deadline for a paper or a project, consider setting up a timeline so that you work on the assignment in small increments over a long period of time. The same advice applies to exams. Review the material weekly so that you are not up all night studying the night before the exam.

- **Get plenty of sleep** - It is very hard to function properly when you have not gotten enough sleep. Make sleep a priority in your life.

- **Participate in activities that are enjoyable to you** - Try to include at least one activity that is strictly something you do for pleasure in your leisure time. Whether it is volunteering in the community, dancing, or taking a pottery class, this activity should be something that you truly enjoy. Involving yourself in an activity can help to alleviate tension caused by stressful situations.

- **Reward yourself** - Like the old expression says, work hard and play hard. After you have completed a major assignment, spend some time doing something to spoil yourself.

Some of these tips may seem simplistic and obvious, but they are useful nonetheless. Sometimes we need a reminder to take some personal time. We all have career goals in our lives, but we should not become so consumed with achieving these that we abandon our personal lives.
Wayne State University’s Institute of Gerontology (IOG) invites dedicated graduate students (for US Citizens or Permanent Residents) to join us. Our pre-doctoral research training program offers interdisciplinary expertise. Participating faculty represent:

- Psychology
- Neuroscience
- Economics
- Anthropology
- Nursing
- Political Science
- Sociology
- Epidemiology
- Rehabilitation Sciences

Nationally recognized as a leader in aging and urban health, the IOG is distinguished by relevant and innovative research, exceptional mentoring of students, and extensive community involvement. The IOG partners with scholars across campus and the nation and is a leader in Minority Aging Center grants. IOG faculty hold several investigator-initiated research programs.

Applications are available on our web site • **Deadline: January 30, 2008**

Pre-doctoral positions offer competitive salary and benefits packages.

To discuss fellowships, please contact: Dr. Peter Lichtenberg, Director
p.lichtenberg@wayne.edu

To learn more, please visit: www.iog.wayne.edu
313-577-2297
Gerontology & Geriatrics Education (G&GE), AGHE’s Official Journal
Volume 28, #3, 2008, Just Released!

Disciplinary Convergence: The Nexus of Gerontology and Geriatrics Education

Special Issue Coordinators: Marie Bernard, MD • Paul Eleazor, MD • Roseanne Leipzig, MD

Table of Contents:

Gerontology & Geriatrics Education is published in print format and electronically. The institutional representative of each AGHE member institution receives a complimentary print subscription to G&GE as a member benefit, and as a means of promoting the journal to institutional libraries and colleagues. Libraries subscribing to the print version of the journal are provided with comprehensive, site-wide electronic access for any number of on-site users and for distance-learning programs. Visit the AGHE website (www.aghe.org) for additional information.

Successful implementation of a faculty development program in Geriatrics for non-primary care physician educators > Brent C. Williams, MD, MPH; Amy R. Schigelone, PhD; James T. Fitzgerald, PhD; and Jeffrey B. Halter, MD

A Competency-Based Medical Student Curriculum Targeting Key Geriatric Syndromes > Maria H. Van zuilen, PhD; Michael J. Mintzer, MD; Marcos N. Milanez, MD; Robert M. Kaiser, MD; Osvaldo Rodriguez, MD; Miguel A. Paniagua, MD; Jorge G. Ruiz, MD; and Bernard A. Roos, MD

The Impact of Curricular Changes on the Geriatrics Knowledge, Attitudes and Skills of Medical Students > Michael H. Nagoshi, MD; Marianne K. G. Tanabe, MD; Damon H. Sakai, MD; Kamal H. Masaki, MD; Richard T. Kasuya, MD, MSeD; and Patricia L. Blanchette, MD, MPH

The Importance of “High Valence” Events in a Successful Program for Teaching Geriatrics to Medical Students > Peter A. Boling, MD; Rita M. Willett, MD; Angela Gentili, MD; Linda J. Abbey, MD; Sonya R. Lawson, PhD; Jeanne B. Schlesinger, Med; and Elizabeth M. Meyers, MS

E-Learning Virtual Patients for Geriatric Education > Eric Orton, MS and Paul Mulhausen, MD

An Innovative Home-Based Interdisciplinary Service-Learning Experience > Andrew McWilliams, MPH; Cherie Rosemond, MS, PT, GCS; Ellen Roberts, MPH, PhD; Diane Calleson, PhD; and Jan Busby-Whitehead, MD

Development and Evaluation of a Longitudinal Case Based Learning (CBL)Experience for a Geriatric Medicine Rotation > Bryan D. Struck, MD and Thomas A. Teasdale, DrPH

Winston-Salem State University Program Designated a Program of Merit
AGHE’s staff and leadership would like to take this opportunity to congratulate Winston-Salem State University. The University’s Bachelor of Arts in Gerontology Program has been granted Program of Merit status by the Association. This is a five-year designation being bestowed upon this program, which will be officially recognized at the opening session of the upcoming AGHE conference in Baltimore (February 21-24, 2008).

AGHE’s Program of Merit is the only national review of educational programs in gerontology. It is a voluntary program and is available to any program at the Doctoral, Master, Bachelor, or Associate level. Each program is evaluated according to its own goals and objectives. For additional information contact the AGHE office at 202-289-9806 or dstepp@aghe.org.

New Children’s Literature Book Awards
A proposal submitted in May 2006 to establish two AGHE Children’s Literature Book Awards has been recently approved. Conceived and developed by the K-12 Task Force under the leadership of John Krout (Ithaca College), and submitted by task force member Elizabeth Elmore (The Richard Stockton College of New Jersey) and Awards Committee Chair Kathryn Braun (University of Hawaii), the awards will recognize books for children that provide positive portrayals of aging and intergenerational relations. Modeled after the prestigious Newberry and Caldecott Awards of the American Library Association (ALA), the awards will be given in two categories: beginning reader (up to and including 5th grade) and experienced reader (6th grade and up). A three-person subcommittee consisting of Elmore, Edward Ansello (Virginia Commonwealth University), and Sandra McGuire (University of Tennessee) will soon begin the selection process for the awards, which will first be presented to authors at the 2008 AGHE meeting in Baltimore. In addition, Elmore, as chair of the subcommittee, will contact publishers and arrange book signings with the authors during the AGHE conference in Baltimore. Each book granted an award will have the option to display an AGHE Children’s Literature Award Seal. This seal will be imprinted on books recognized by the new awards as a way of promoting national awareness of AGHE and raising awareness of the mission of the K-12 Task Force.

In addition to the book awards, AGHE has recently announced a partnership with Amazon.com, Inc. A listing of children’s books sold through Amazon.com and bearing relevance to the mission of the K-12 Task Force has been linked on the AGHE website. Any time one of these books is sold by Amazon.com as a result of the AGHE website link, AGHE receives a small contribution from Amazon. In this manner the new award is also a potential source of revenue for AGHE, as sales of the award books through AGHE’s website will generate royalties from Amazon. AGHE staff members Tony DiLorenzo and Dominic Frazier, along with 2008 conference organizers Thomas Teasdale and Douglas Reed, will be organizing activities related to the K-12 Task Force initiative for the AGHE Annual Meeting in Baltimore.
The Collaborative on Aging, USF’s campus-wide network of aging-related programs, works to enhance USF’s capacity and reputation as a center for excellence in aging research, education, policy and service. Educational programs include:

Ph.D. in Aging Studies
This interdisciplinary doctoral program draws on USF’s campus-wide expertise in aging. First year full-time students receive $16,000 plus tuition waivers. Part-time students are occasionally admitted. Areas of concentration include:
- Aging and Health
- Aging and Mental Health
- Cognitive Aging and Alzheimer’s Disease
- Public Policy and Long-Term Care

Undergraduate programs
- Minor in Gerontology
- B.A. in Gerontology
- B.S. in Gerontology/Long-Term Care Administration

Other Graduate degrees and certificates
- M.A. in Gerontology
- Graduate Certificates
  - Gerontology
  - Hospice, Palliative Care, and End-of-Life Studies
  - Geriatric Social Work/Clinical Gerontology
  - Aging and Neuroscience

Fellowships
- Geriatric Medicine Fellowship
- Geriatric Psychiatry Fellowship
- Clinical Geropsychology Fellowship
- Pre-Doctoral Research Fellowships, Veterans Administration

USF Training Academy on Aging
Providing training, technical assistance and consulting to improve the quality of care for elders

Geriatric Education Center
Training of professionals with a focus on Alzheimer’s disease and dementia

Osher Lifelong Learning Institute
Providing non-credit continuing education opportunities for older adults, including hands-on computer training and programs in the liberal arts

Rath Senior ConNEXTions and Education Center
Located on the Lakeland campus, this innovative Center studies Senior populations in Polk County, FL, promotes education for family caregivers and provides education, information and other services to Seniors

For information about our educational programs, contact:
Ms. Amy Woodbury
(813) 974-2414
Email: amwoodbu@cas.usf.edu
Website: aging.cas.usf.edu
Meet the Newest Hartford Doctoral Fellows

Seven outstanding doctoral students have been chosen as the newest recipients of the prestigious Hartford Doctoral Fellowship in geriatric social work. The program is funded by the John A. Hartford Foundation, administered by The Gerontological Society of America, and directed by James Lubben.

Each of the Hartford Doctoral Fellows receives a $50,000 dissertation grant plus $20,000 in matching support from their home institutions, which enables recipients to more fully concentrate on their dissertation research projects over the next two years. Fellows also receive supplemental academic career guidance and mentoring, as well as professional development enabling them to more successfully launch an academic career in gerontology and social work.

**Erica Auh**  
*University of California, Berkeley*  
*School of Social Welfare*  
*Dissertation Topic:* Activities in Retirement: An Examination of Retirees’ Activity Patterns and Factors Affecting Their Participation

**Lisa Jennings**  
*University of Alabama*  
*School of Social Work*  
*Dissertation Topic:* Aging in a Confined Place: Inmate Health and Healthcare

**Susan Fletcher**  
*University of North Carolina at Chapel Hill*  
*School of Social Work*  
*Dissertation Topic:* A Critical Examination of Fidelity, Adaptability, and Maintenance in a National Training Program for Staff in Long-Term Care

**Jessica Johnson**  
*Boston College*  
*Graduate School of Social Work*  
*Dissertation Topic:* A Cross-National Analysis of Employment and Life Expectancy among Older Adults

**Anne Hughes**  
*University of Maryland, Baltimore*  
*School of Social Work*  
*Dissertation Topic:* Attitudes and Knowledge of Gerontology Providers toward HIV and AIDS

**Abbie Kirkendall**  
*University at Buffalo*  
*School of Social Work*  
*Dissertation Topic:* How is End of Life Care Provided for Older People with Developmental Disabilities who Live in a Community Residence

**Karla Washington**  
*University of Missouri-Columbia*  
*School of Social Work*  
*Dissertation Topic:* Exploring Experiences of Hospice Caregivers Involved in Pain Management

This fellowship program is a component of the nationwide Geriatric Social Work Initiative, which seeks to expand the training of social workers in order to improve the health and well-being of older persons and their families. It was created to help social work doctoral students overcome their greatest obstacles, such as limited teacher training and career guidance. These fellowships cultivate the next generation of geriatric social work faculty as teachers, role models and mentors for future generations of geriatric social workers.

Lubben, the Louise McMahon Ahearn University Chair at Boston College and a professor emeritus at UCLA, works together with a national program committee, which plays a central role in selecting the Fellows. This year’s committee consists of Iris Chi of the University of Southern California, Namkee Choi of the University of Texas at Austin, Ruth Dunkle of the University of Michigan, Jan Greenberg of the University of Wisconsin-Madison, Jeanne Marsh of the University of Chicago, Nancy Morrow-Howell of Washington University in St. Louis, Holly Nelson-Becker of the University of Kansas, and Deborah Waldrop of the State University of New York at Buffalo. Ad hoc members include Barbara Berkman of Columbia University and the Hartford Faculty Scholars Program and Carmen Morano of Hunter College and the Hartford Pre-Dissertation Award Program.
Technology and Aging Post-Doctoral Fellowship • Gerontology Research Centre

Simon Fraser University seeks a recent Ph.D. graduate with strong research skills in the area of aging and technology. The successful candidate will work with older people, engineers, designers, architects, etc. to develop new approaches and solutions to aid independent living. Experience and skills could be very wide-ranging, including: human factors and ergonomics; health-related areas, especially occupational therapy; engineering; and social and behavioural sciences. A flexible approach to research and experience in using a range of methodologies is also important. The successful candidate will develop and undertake a research program connected to the Dr. Tong Louie Living Laboratory (http://www.sfu.ca/livinglab/). This is a one-year position with the possibility of renewal at the renowned Gerontology Research Centre (GRC). Salary is between $35,000 and $50,000 (depending on experience) per annum plus a professional development allowance and standard benefits. Established in 1982, the Centre’s mandate is to conduct and foster research on individual and population aging. The following web sites contain publication lists, research activities, and additional information on Centre researchers, as well as faculty and graduate students from the associated Department of Gerontology (www.sfu.ca/gerontology). There is also the possibility of teaching opportunities for the Department of Gerontology. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. SFU is committed to the principle of equity in employment and offers equal opportunities to qualified women and men, including visible minorities, aboriginal people and persons with disabilities. SFU is committed to the principle of equity in employment. Applicants should include a covering letter that outlines their proposed program of research to be conducted while in residence at the GRC, curriculum vitae, evidence of the qualifications being sought, two samples of their publications, and the names of three references.

Applications should arrive no later than November 30, 2007 with a flexible start date some time in early 2008. Address correspondence to: Professor Andrew Sixsmith, Director, Gerontology Research Centre Simon Fraser University at Harbour Centre 515 West Hastings, Vancouver, B.C. V6B 5K3

Head, Department of Health Policy and Management
College of Public Health
University of Georgia

The College of Public Health invites applications and nominations for Professor and Head of the Department of Health Policy and Management. The successful candidate is expected to take a leadership role in the further development of the program in health policy and management aimed at establishing a reputation in research and education. Applicants should have an advanced degree (PhD, DrPH, or MD) in health policy, health administration, medicine, gerontology/geriatrics, health economics, public policy, or other related health policy discipline. Applicants with extensive experience in any of health policy disciplines, demonstrable leadership and administrative skills, and who have an established record of accomplishment in research, teaching and extramural funding, will be strongly considered.

Applicants should send a statement of interest, statements detailing research interests, teaching and leadership philosophies, and curriculum vitae to: Dr. Leonard Poon, University of Georgia, College of Public Health, 255 E. Hancock Ave, Athens, GA 30602-5775. Emails, with PDF attachments, to lpoon@geron.uga.edu will be accepted. Please include “Health Policy Position” in the subject line. To assure consideration, reply by January 15, 2008. Applications will be entertained until the position is filled.

The University of Georgia is an Equal Opportunity/Affirmative Action Institution.
Temple University's Therapeutic Recreation Department is recruiting a tenure-track Assistant or Associate Professor to support the department's unique focus on the role of recreation and leisure in health promotion, rehabilitation, and quality of life for persons with chronic illnesses and disabilities. Joint appointment with one of the 17 schools and colleges located on Temple's Main or Health Science campuses may be possible.

Based in Philadelphia, Temple has distinguished faculties in 17 schools and colleges, and has recently been recognized for the most diverse student body in the nation. The College of Health Professions is ranked 8th in NIH funding and has a major initiative to contribute to the University's plan to become one of the country's premier research institutions. Other departments include Communication Sciences, Health Information Management, Kinesiology, Nursing, Occupational Therapy, Physical Therapy, and Public Health. The College's location on both the Health Science and main campuses is ideal for a wide range of collaborative endeavors. The Health Science Center includes the medical school with an Institute on Aging and Temple University Hospital. Location on the main campus affords easy access to numerous departments that share common interests with faculty in the College, including the Departments of Psychology, Criminal Justice, Special Education, and Social Work, as well as the Institute on Disabilities and Center for Intergenerational Learning.

Ideal candidates will have research programs and teaching experience that contributes to the Gerontology Research Center and the department's undergraduate and graduate academic programs. Preference will be given to applicants who are scientist-practitioners with knowledge and understanding of recreation and leisure in health and well-being of older adults, broadly defined. Applicants must have a doctoral degree, publication history appropriate to rank, and a successful research agenda with a record of external research funding or the potential for such a program (junior candidates). The preferred applicant will also have the CTRS credential or willingness to obtain it and familiarity with geriatric recreation therapy.

Direct all inquiries to Dr. Adam Davey, Search Committee Chair, 1700 N. Broad St., Suite 313, Temple University, Philadelphia, PA, 19122. E-mail: adavey@temple.edu, Tel. (215) 204-7881, Fax. (215) 204-1386. Applications should include: letter of application, vita, (p)reprints of publications, statement of research interests and teaching philosophy, and 3 letters of reference.

Application review will begin November 15, 2007

Temple is proud to be an EEO/AA employer.
The Gerontology Institute at the University of Massachusetts Boston seeks applicants for a visiting fellow during the 2007/8 and 2008/9 academic years. The fellow is expected to pursue a research project that fits within the Institute’s priority areas and to contribute to Institute endeavors through such activities as lectures, workshops, brief seminars, assistance with publications, assistance with grant writing, or participation in program development. We are particularly interested in contributions that will lead to joint projects with Institute faculty. One fellow will be appointed each academic year and will receive a stipend of $24,000. One fellow will be in residence for three months during the Spring semester of 2008 (January 28 through May 14), the second fellow will be in residence either during the 2008 Fall or 2009 Spring Semester. The fellow should have an established record in Gerontology. Applicants should submit a curriculum vitae; a letter of application specifying semester of residence, their research plans during residence, as well as their plans for other contributions to the Institute; and copies of 4-5 recent publications. Applications will be accepted until the position is filled. Applications should be sent as soon as possible to: Maximiliane E. Szinovacz, Director, Gerontology Institute, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125-3393. Visit our website at www.geront.umb.edu/inst/ for further information about the Institute. For additional information contact Maxi Szinovacz at 617 287 7320 or maxi.szinovacz@umb.edu.